

1.MD.4—Read and Answer Questions about a Graph

Favorite Food



How many like hamburgers and hot dogs? _____

1.NBT.3 Compare numbers up to 99 (symbols >, = and <).

Compare the numbers: 25 52

ANSWER

1.NBT.4—Add within 100 (Add two digit to 2 digit)

31 + 48 = _____

ANSWER

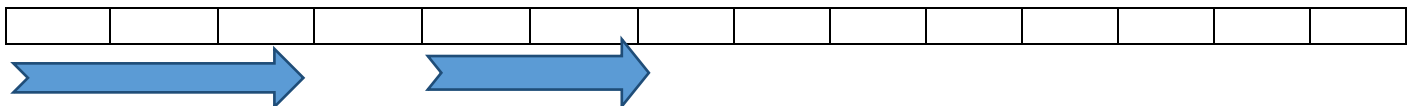
1.NBT.1 Extending the counting sequence

Complete the pattern counting by fives

65, 70, 75, _____, _____, _____

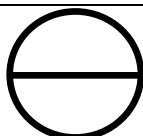
1.MD.1 and 1.MD.2 Measure lengths indirectly and by iterating length units

Circle your answer. Which one is longer?



1.G.1, 1.G.2, 1.G.3 Reason with shapes and their attributes

The circle is divided into quarters or halves





Subtraction with numbers up to 20, no regrouping

Grade 1 Subtraction Worksheet

Find the difference.

1) $7 - 2 =$ _____

2) $19 - 7 =$ _____

3) $18 - 6 =$ _____

4) $1 - 1 =$ _____

5) $16 - 4 =$ _____

6) $16 - 3 =$ _____

7) $17 - 2 =$ _____

8) $18 - 1 =$ _____

9) $4 - 1 =$ _____

10) $13 - 1 =$ _____

11) $20 - 0 =$ _____

12) $16 - 2 =$ _____

13) $12 - 1 =$ _____

14) $8 - 3 =$ _____

15) $11 - 0 =$ _____

16) $18 - 8 =$ _____

17) $13 - 0 =$ _____

18) $13 - 2 =$ _____

19) $16 - 6 =$ _____

20) $8 - 2 =$ _____



Subtraction with numbers up to 20, no regrouping

Grade 1 Subtraction Worksheet

Find the difference.

1) $7 - 2 = 5$

2) $19 - 7 = 12$

3) $18 - 6 = 12$

4) $1 - 1 = 0$

5) $16 - 4 = 12$

6) $16 - 3 = 13$

7) $17 - 2 = 15$

8) $18 - 1 = 17$

9) $4 - 1 = 3$

10) $13 - 1 = 12$

11) $20 - 0 = 20$

12) $16 - 2 = 14$

13) $12 - 1 = 11$

14) $8 - 3 = 5$

15) $11 - 0 = 11$

16) $18 - 8 = 10$

17) $13 - 0 = 13$

18) $13 - 2 = 11$

19) $16 - 6 = 10$

20) $8 - 2 = 6$



Subtracting 1-digit from a 2-digit number, no regrouping

Grade 1 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1) \quad 93 \\ - \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 5 \\ - \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 38 \\ - \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 61 \\ - \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 80 \\ - \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 86 \\ - \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 81 \\ - \quad 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 44 \\ - \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 83 \\ - \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 16 \\ - \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 43 \\ - \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 23 \\ - \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 63 \\ - \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 74 \\ - \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 99 \\ - \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 1 \\ - \quad 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 13 \\ - \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 54 \\ - \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 55 \\ - \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 99 \\ - \quad 8 \\ \hline \\ \hline \end{array}$$



Subtracting 1-digit from a 2-digit number, no regrouping

Grade 1 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1) \quad 93 \\ - \quad 3 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 2) \quad 5 \\ - \quad 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 3) \quad 38 \\ - \quad 0 \\ \hline 38 \end{array}$$

$$\begin{array}{r} 4) \quad 61 \\ - \quad 0 \\ \hline 61 \end{array}$$

$$\begin{array}{r} 5) \quad 80 \\ - \quad 0 \\ \hline 80 \end{array}$$

$$\begin{array}{r} 6) \quad 86 \\ - \quad 2 \\ \hline 84 \end{array}$$

$$\begin{array}{r} 7) \quad 81 \\ - \quad 1 \\ \hline 80 \end{array}$$

$$\begin{array}{r} 8) \quad 44 \\ - \quad 4 \\ \hline 40 \end{array}$$

$$\begin{array}{r} 9) \quad 83 \\ - \quad 2 \\ \hline 81 \end{array}$$

$$\begin{array}{r} 10) \quad 16 \\ - \quad 4 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 11) \quad 43 \\ - \quad 0 \\ \hline 43 \end{array}$$

$$\begin{array}{r} 12) \quad 23 \\ - \quad 3 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 13) \quad 63 \\ - \quad 2 \\ \hline 61 \end{array}$$

$$\begin{array}{r} 14) \quad 74 \\ - \quad 2 \\ \hline 72 \end{array}$$

$$\begin{array}{r} 15) \quad 99 \\ - \quad 3 \\ \hline 96 \end{array}$$

$$\begin{array}{r} 16) \quad 1 \\ - \quad 1 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 17) \quad 13 \\ - \quad 2 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 18) \quad 54 \\ - \quad 2 \\ \hline 52 \end{array}$$

$$\begin{array}{r} 19) \quad 55 \\ - \quad 5 \\ \hline 50 \end{array}$$

$$\begin{array}{r} 20) \quad 99 \\ - \quad 8 \\ \hline 91 \end{array}$$



Adding 2 single-digit numbers

Grade 1 Addition Worksheet

Find the sums

1) $2 + 4 =$ _____ 8) $2 + 5 =$ _____ 15) $5 + 8 =$ _____

2) $4 + 6 =$ _____ 9) $3 + 2 =$ _____ 16) $7 + 3 =$ _____

3) $4 + 8 =$ _____ 10) $3 + 7 =$ _____ 17) $4 + 5 =$ _____

4) $8 + 4 =$ _____ 11) $3 + 1 =$ _____ 18) $1 + 2 =$ _____

5) $7 + 9 =$ _____ 12) $8 + 6 =$ _____ 19) $8 + 3 =$ _____

6) $3 + 4 =$ _____ 13) $9 + 9 =$ _____ 20) $1 + 4 =$ _____

7) $3 + 9 =$ _____ 14) $5 + 6 =$ _____ 21) $7 + 6 =$ _____



Adding 2 single-digit numbers

Grade 1 Addition Worksheet

Find the sums

1) $2 + 4 = 6$ 8) $2 + 5 = 7$ 15) $5 + 8 = 13$

2) $4 + 6 = 10$ 9) $3 + 2 = 5$ 16) $7 + 3 = 10$

3) $4 + 8 = 12$ 10) $3 + 7 = 10$ 17) $4 + 5 = 9$

4) $8 + 4 = 12$ 11) $3 + 1 = 4$ 18) $1 + 2 = 3$

5) $7 + 9 = 16$ 12) $8 + 6 = 14$ 19) $8 + 3 = 11$

6) $3 + 4 = 7$ 13) $9 + 9 = 18$ 20) $1 + 4 = 5$

7) $3 + 9 = 12$ 14) $5 + 6 = 11$ 21) $7 + 6 = 13$



Add two 2-digit numbers in columns, no regrouping

Grade 1 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1) \quad 14 \\ + 21 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 28 \\ + 60 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 22 \\ + 71 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 31 \\ + 16 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 79 \\ + 10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 72 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 1 \\ + 13 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 87 \\ + 11 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 16 \\ + 60 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 8 \\ + 60 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 12 \\ + 66 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 48 \\ + 30 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 11 \\ + 67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 9 \\ + 80 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 15 \\ + 73 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 60 \\ + 14 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 48 \\ + 50 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 46 \\ + 32 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 54 \\ + 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 73 \\ + 13 \\ \hline \\ \hline \end{array}$$



Add two 2-digit numbers in columns, no regrouping

Grade 1 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1) \quad 14 \\ + 21 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 2) \quad 28 \\ + 60 \\ \hline 88 \end{array}$$

$$\begin{array}{r} 3) \quad 22 \\ + 71 \\ \hline 93 \end{array}$$

$$\begin{array}{r} 4) \quad 31 \\ + 16 \\ \hline 47 \end{array}$$

$$\begin{array}{r} 5) \quad 79 \\ + 10 \\ \hline 89 \end{array}$$

$$\begin{array}{r} 6) \quad 72 \\ + 3 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 7) \quad 1 \\ + 13 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 8) \quad 87 \\ + 11 \\ \hline 98 \end{array}$$

$$\begin{array}{r} 9) \quad 16 \\ + 60 \\ \hline 76 \end{array}$$

$$\begin{array}{r} 10) \quad 8 \\ + 60 \\ \hline 68 \end{array}$$

$$\begin{array}{r} 11) \quad 12 \\ + 66 \\ \hline 78 \end{array}$$

$$\begin{array}{r} 12) \quad 48 \\ + 30 \\ \hline 78 \end{array}$$

$$\begin{array}{r} 13) \quad 11 \\ + 67 \\ \hline 78 \end{array}$$

$$\begin{array}{r} 14) \quad 9 \\ + 80 \\ \hline 89 \end{array}$$

$$\begin{array}{r} 15) \quad 15 \\ + 73 \\ \hline 88 \end{array}$$

$$\begin{array}{r} 16) \quad 60 \\ + 14 \\ \hline 74 \end{array}$$

$$\begin{array}{r} 17) \quad 48 \\ + 50 \\ \hline 98 \end{array}$$

$$\begin{array}{r} 18) \quad 46 \\ + 32 \\ \hline 78 \end{array}$$

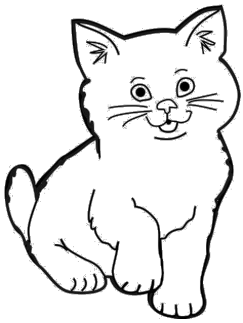
$$\begin{array}{r} 19) \quad 54 \\ + 12 \\ \hline 66 \end{array}$$

$$\begin{array}{r} 20) \quad 73 \\ + 13 \\ \hline 86 \end{array}$$

Name: _____

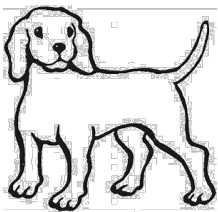
Date: _____

Write the name of the picture on the line.



Now write a sentence about the above word.

Write the name of the picture on the line.



Now write a sentence about the above word.

ONLINE ACCESS

How to get students to their assignments

1. Have students go to www.readworks.org/student
2. Students should sign in with their Google account.
3. Students enter class code **3XSEC7**

ACCESO EN LINEA

Cómo llevar a las estudiantes a sus tareas

1. Que las estudiantes vayan a www.readworks.org/student
2. Los estudiantes deben iniciar sesión con su cuenta de Google.
3. Las estudiantes ingresan el código de clase **3XSEC7**

Spiders

by ReadWorks



Some spiders are small. Some are as small as the head of a pin.

Some spiders are big. One of the biggest spiders is the Goliath Bird-eating Tarantula. It is bigger than a human hand.

Large or small, all spiders have some things in common. They all have eight legs. They all have fangs. Fangs are long, sharp teeth.

Spiders are helpful to people. They eat insects that harm farm crops. They eat insects that carry diseases. Think twice before you squash one!

Name: _____ Date: _____

1. Some spiders are as small as what?

head of a pin



head of a bear

2. The Goliath bird-eating tarantula is bigger than what?

a human

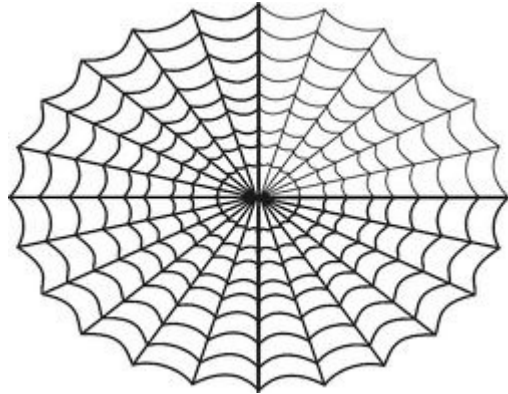


a human hand

3. What do all spiders have in common?

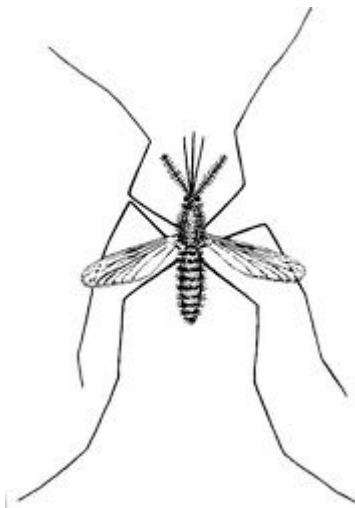


They all have eight legs.



They all make webs.

4. Spiders can be helpful to humans by eating what?



*insects that carry
diseases*



crops

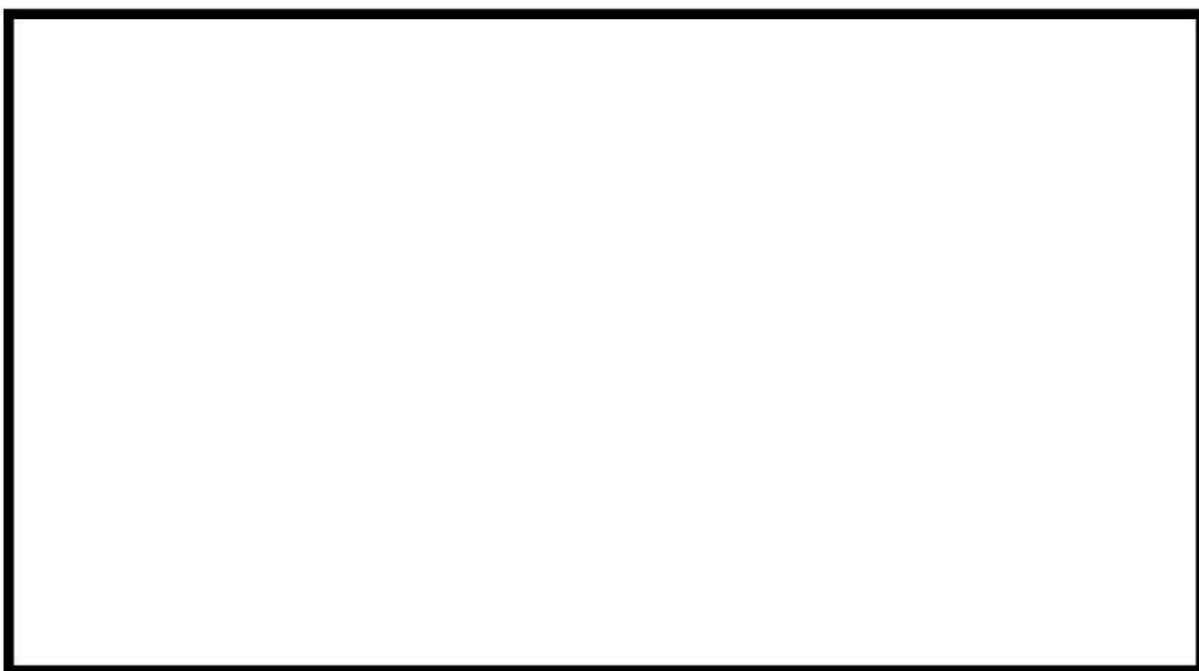
5. What do all spiders have?

All spiders have

6. What did you learn from "Spiders"?

7. Draw a picture of a spider.

Name _____ Date _____



Handwriting practice lines consisting of ten sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.