

OTHELLO HIGH SCHOOL

Course Handbook (INCLUDES POLICIES & PROCEDURES)

2020-2021

Othello High School
340 South 7th Avenue
Othello, WA 99344
(509) 488-3351



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1. GENERAL INFORMATION

GRADING PERIODS:

1. The school year is divided into two semesters of 18 weeks each.
2. Class periods are approximately 50 minutes in duration.
3. One-half credit (.5) is awarded upon the satisfactory completion of each course during a semester.
4. The credit referred to throughout this booklet is the semester credit of .5.
5. A student must pass all required courses plus a minimum number of elective courses prior to graduation.
6. A student's G.P.A. (grade point average) is reported on the transcript for both individual grading periods and cumulative total of his/her high school course record.
7. A-F letter grades (no A+/D-) are granted for all courses except for the Teacher Assistant program. T.A.'s will be graded on a Pass/Fail basis.

CLASS STANDINGS:

1. Freshman.....A student attending his/her first year of high school.
2. Sophomore.....A student who begins his/her second year.
3. Junior.....A student who begins his/her third year.
4. Senior.....A student who begins his/her fourth year.

To stay "on-track" to graduate in four years with credit totals, a minimum number is established for each grade level. If the minimum is not reached, an alternate course of action may be considered. (IE: Alternative school, online options, extra year).

2. GRADUATION REQUIREMENTS:

The Board of Directors adopted, as a minimum for graduation from Othello High School, the WAC 180-51-068 minimum requirements for graduation and additional requirements as outlined in this policy. Minimum requirements for graduation from Othello High School are as follows:

A. Credit requirements:

1. Class of 2019 and Beyond = 26 credits are required for graduation
2. A student must meet graduation requirements to participate in commencement ceremonies unless otherwise approved by the principal/district office personnel.

B. Attendance and class load requirements:

1. Four years of attendance are required for graduation from Othello High School.
2. It is recommended that students in grades 9, 10, and 11 carry seven classes. It is recommended that students in grade 12 carry a minimum of six classes. Seniors may schedule an "open period" during 1st or 7th periods only. Release time will not be allowed during any term when it would place the student in a position of not having adequate credits to meet graduation requirements.
3. Students may, upon parent/guardian request, be excused during one period per day for regular off-campus religious instruction (NO CREDIT). This release shall only be available during scheduled periods of the day, and this release time

program is intended to be in lieu of a class, rather than allowing excused absences from a regularly scheduled class or activity. Release time will not be allowed during any term when it would place the student in a position of not having adequate credits to meet graduation requirements.

3. UNIVERSITY ADMISSIONS REQUIREMENTS:

Minimum high school course requirements for the public baccalaureate institutions in the state of Washington (1 credit is the equivalent of 1 year):

English	4 years
Social Studies	3 years
World Language (same language)	2 years
Mathematics (through senior year and Alg 2 or through Pre-Calculus)	3 years
Science (at least 2 years must be laboratory science)	3 years
Visual and Performing Arts	2 years

4. OTHELLO HIGH SCHOOL GRADUATION REQUIREMENTS

1. ENGLISH.....(4 credits)	
English 9 A/B	1 credit
English 10 A/B	1 credit
English 11 A/B	1 credit
English 12 A/B	1 credit
2. MATHEMATICS.....(3 credits)	
Algebra A/B	1 credit
Geometry A/B	1 credit
Algebra 2 A/B	1 credit
3. SCIENCE.....(3 credits)	
Biology A/B	1 credit
Lab Science A/B	1 credit
Any Science A/B	1 credits
4. SOCIAL STUDIES.....(3 credits)	
World History	1 credit
U.S. History	1 credit
CWP	.5 credit
Civics	.5 credits
(*WA ST History required in middle school= .0 credit waiver)	
5. HEALTH/PHYSICAL EDUCATION.....(2 credits)	
Health	.5 credit
Fitness	.5 credit
Elective PE classes	1 credit
6. ARTS.....(2 credits)	
(*1 credit may be Personalized Pathway)	
7. OCCUPATIONAL EDUCATION.....(1 credit)	
Financial Literacy (Classes of '21 & Beyond)	.5 credit
Any Agriculture, Business Education or Family and Consumer Science class	.5 credit
8. WORLD LANGUAGES.....(2 credits for Class of 2020/Beyond)	
(2 credits for college-bound students)	
(*2 credits may be Personalized Pathway)	
9. ELECTIVE CREDITS.....(6 credits)	

TOTAL REQUIRED CREDITS26 CREDITS**5. REGULATIONS REGARDING THE WAIVING OF GRADUATION REQUIREMENTS**

A. Enrollment in a similar high school, college, or correspondence course may be substituted for required courses (as approved by the principal) in the event that the student:

1. Entered Othello High School by transfer.
2. Has physical limitations that prevent normal participation.
3. Is noticeably older than those students normally enrolled for the course.
4. Has economic or family obligations that prevent normal participation in school.

6. OTHER OTHELLO HIGH SCHOOL OPPORTUNITIES

Approaching the culmination of high school, students normally possess a multitude of educational and vocational interests. Continued educational growth beyond the minimum requirements of graduation may be partially fulfilled through an alternative learning experience.

JUNIOR OR SENIOR STUDENTS MAY:

1. Fulfill a regular on-site program at Othello High School.
2. Participate in college courses offered at Othello High School.
3. Participate in Running Start on the campuses of BBCC, CBC or WSU-TC.
4. Attend Columbia Basin Technical Skills Center.

- A. Running Start is a program for "qualified" juniors and seniors. Students interested in this program need to take the required college placement test the semester before entering the running start program. We RECOMMEND that students are on-line to graduate for their respective grade. In addition students must be passing Huskie Futures, have a minimum GPA of 3.0, have good attendance and receive teacher recommendations of strong work ethic.
- B. The EWU, UW or CWU Concurrent Enrollment Programs are identified as College in the High School. Students are responsible for purchasing required textbooks and course materials. In accordance with RCW 28A.600.290, students will receive college credit from EWU, UW, CWU upon successful completion of a College in the High School course. An OHS student may not take more than two classes (10 quarter credits= 2.0 OHS credits) in one school year. ADVANCED PLACEMENT courses require taking a national exam in May to determine whether or not they will receive college credit. The credit is given at individual colleges according to their scores on the national exam.
- C. The PROGRAM OF STUDY gives students the ability to take specific high school classes for which they will be given community college credit. In order to be eligible for PROGRAM OF STUDY credit, a student must have a "B" average or better in their high school class and enroll in the community college. Eligible PROGRAM OF STUDY classes are listed in more detail in the course catalog part of this document.
- Computer Applications I & II
 - ACCOUNTING

- D. Junior and senior students who are interested in the COLUMBIA BASIN TECHNICAL SKILLS CENTER for specific skills in various areas of industry may inquire in the Student Services office about the program. It is recommended that students are on-track to graduate and have met mandated state assessments.
- E. WORKSITE LEARNING may be an option for students over 16 years-old and who have a job in the field of their future interest to earn extra credits toward graduation. The student must be taking or has taken a “qualifying course” in any of the CTE areas that match their job and career interest. The student, parent and employer must all agree to create a Learning Agreement, to complete an orientation and to a few other state-requirements. The student may earn .5 credit for every 180 hours of work after the requirements are met.

7. REVIEW BOARD

At times, when deemed in the best interest of the student, specific graduation requirements may be waived:

1. A review board chaired by the high school principal, consisting of other high school administrators, counselors, and department chairpersons, shall consider special requests.
2. A student desiring special consideration shall present a written request, co-signed by his/her parent(s) or guardian(s) to the high school principal. This request shall be presented early enough to provide ample study by the Review Board.
3. The Review Board's recommendation will be forwarded to the superintendent for a decision.
4. A written statement as to the disposition of the request shall be made available to the student and his/her parent(s) or guardian(s).

8. OTHELLO HIGH SCHOOL STUDENT SERVICES

The Othello High School Student Services Office provides an array of services including, but not limited to the following: Special Education referrals, Section 504 Plans, scholarships, transcripts, credit review, new student information, immunization records, student records, academic/career/ personal counseling and Drug/Alcohol Intervention. Various assessments may be administered and/or interpreted by the counselors including SAT/ACT, ASVAB, PSAT, SBA, ELPA 21, EOC and all alternative state-approved assessments.

Parents/guardians and students are encouraged to contact the Student Services Office with questions, concerns or to make an appointment. Office hours are 7:55 a.m. to 3:25 p.m. or by appointment. The telephone number is 488-3351 Ext. 2020.

9. TRANSFER STUDENTS

Students who transfer from schools that are on different schedules will not be penalized. Those students who were not able to earn a maximum of 7 credits per year may have their graduation credits requirements adjusted. Counselors and principals will review individual student situations.

10. EXCHANGE STUDENTS

One year of high school can be completed as an international foreign exchange student. The subjects a student takes while he/she is an exchange student should be very similar to the ones taken by students in the same grade level in Othello High School.

Some courses that possibly wouldn't be offered in a school in a foreign country should be taken at Othello High School in advance of going to the foreign country, if at all possible. If the returning student lacks credit or didn't have opportunity to take a required course, a review board can decide whether or not these can be waived for graduation.

11. DIPLOMA FEE FOR ORDERING REPLACEMENT DIPLOMA

If a student needs to reorder a diploma because they want a name change, the fee is \$25.00 if ordered immediately after graduation. For any diplomas ordered after this date the fee is \$35.00.

TRANSCRIPTING POLICY AND PROCEDURES

TOPIC	POLICY/PROCEDURE
TRANSFERRING CREDITS/GRADES FROM OUTSIDE OHS	COUNSELORS WILL USE THE UPDATED "TRN" CODES THAT APPLY TO COURSES ON THE OFFICIAL TRANSCRIPT RECEIVED FROM THE SENDING SCHOOL. *IF NO OFFICIAL TRANSCRIPT IS ISSUED, AN UNOFFICIAL ONE MAY BE USED.
	COUNSELORS WILL DETERMINE CREDIT AMOUNT AND GRADE FOR EACH COURSE. HE/SHE WILL THEN SIGN AND DATE THE TRANSCRIPT AND GIVE IT TO THE REGISTRAR FOR CREDIT TO BE ISSUED.
	THE MONTH AND YEAR FOR STATE ASSESSMENTS WILL BE DETERMINED BY COUNSELOR IN ORDER FOR REGISTRAR TO UPDATE MILESTONES.
	COUNSELOR WILL DETERMINE IF EDS REPORT NEEDS TO BE SUBMITTED ONLINE TO WAIVE ASSESSMENTS.
	LETTER GRADES WILL BE PUT ON TRANSCRIPT FOR ONLINE COURSES (ODYSSEYWARE/AVENTA), PASS OR SUMMER SCHOOL.
WITHDRAWING STUDENTS	WHEN A STUDENT WITHDRAWS FROM OHS TO MOVE TO ANOTHER TRADITIONAL SCHOOL IN-STATE OR AN APPROVED ONLINE PROGRAM (AVENTA, INSIGHT, WAVA) THE REGISTRAR WILL AWARD "W" FOR ALL CLASSES HE/SHE IS WITHDRAWING FROM. THIS INCLUDES STUDENTS WHO ARE WITHDRAWING FOR SUSPENSIONS, EXPULSIONS OR LACK OF ATTENDANCE.
WITHDRAWING FROM ONE COURSE AT OHS	DUE TO EXTENUATING CIRCUMSTANCES, IF A STUDENT MUST DROP A CLASS AFTER THE FIRST 10 DAYS IN A SEMESTER AND STAYS AT OHS, HE/SHE WILL TAKE A "W" ON THE TRANSCRIPT IF HE/SHE WAS PASSING THE COURSE. HE/SHE WILL TAKE AN "F" ON THE TRANSCRIPT IF HE/SHE WAS FAILING THE COURSE (CREDIT DETERMINED BY THE GRADE BUCKET CHART.) A FORM MAY BE REQUIRED FOR A STUDENT TO ADD/DROP A CLASS(ES) PER ADMINISTRATION APPROVAL. IF A STUDENT IS DROPPING A COURSE IT WILL BE REPLACED WITH AN OPEN PERIOD IF THE DROPPED CLASS IS 1ST/7TH (SENIORS ONLY). OTHERWISE, CLASS SIZE PERMITTING, THE STUDENT MAY ENTER A STUDY HALL, PE OR ODYSSEYWARE COURSE IN ORDER TO EARN THE REMAINING SEMESTER CREDIT.

PARTIAL CREDITING	THE REGISTRAR WILL TRANSCRIPT PARTIAL CREDITS WITH LETTER GRADES (INCLUDING F'S) WHEN A STUDENT IS WITHDRAWING WITH NO INTENTION OF TRANSFERRING TO ANOTHER TRADITIONAL HIGH SCHOOL SETTING. IE: GED PROGRAM, ALTERNATIVE SCHOOL, TECHNICAL PROGRAMS OR MEDICAL REASONS. THIS CREDIT DETERMINATION WILL BE MADE ON A CASE BY CASE BASIS CONSIDERING THE POINT IN THE SEMESTER IN WHICH THE WITHDRAWAL HAPPENS.
	THE REGISTRAR WILL TRANSCRIPT PARTIAL CREDITS FOR ALL "MIGRANT" STUDENTS. THIS CREDIT DETERMINATION WILL BE MADE ON A CASE BY CASE BASIS CONSIDERING THE POINT IN THE SEMESTER IN WHICH THE WITHDRAWAL HAPPENS.
	IF A STUDENT WITHDRAWS TO ATTEND AN OUT-OF-STATE SCHOOL, HE/SHE WILL EARN PARTIAL CREDITS DETERMINED ON A CASE BY CASE BASIS CONSIDERING THE POINT IN THE SEMESTER WHEN THE WITHDRAWAL HAPPENS.
PREVIOUS TO HIGH SCHOOL CREDITING	A STUDENT WILL BE AWARDED CREDIT/LETTER GRADE FOR A HIGH SCHOOL COURSE TAKEN IN MIDDLE SCHOOL (ALGEBRA, GEOMETRY, SPANISH) IF HE/SHE HAS A PARENT/GUARDIAN SIGNED DOCUMENT REQUESTING THIS.
	IN THE OTHELLO S.D., MMS WILL PROVIDE OHS WITH THE ABOVE MENTIONED DOCUMENTS. THESE WILL PROVIDE GRADE, TEACHER SIGNATURE, PARENT SIGNATURE AND THE PHRASE, "I UNDERSTAND THAT THIS COURSE/GRADE CAN NOT BE REMOVED FROM MY TRANSCRIPT."
	FOR WASHINGTON STATE HISTORY COURSES, THE MIDDLE SCHOOL IN WHICH THE COURSE WAS TAKEN WILL RUN THE MILESTONE UTILITY TO UPDATE THE TRANSCRIPT TO SHOW "MET" OR "NOT MET". THIS WILL BE CONSIDERED A WAIVER FOR NO CREDIT.
RETAKEING A COURSE	A STUDENT MAY RETAKE A COURSE FOR CREDIT ONLY IF BOTH COURSES' GPA POINTS ARE FACTORED INTO THE CUMULATIVE GPA. A COURSE MAY ONLY BE TAKEN TWICE. HOWEVER,A STUDENT MAY REQUEST FOR THE GPA POINTS/CREDIT TO BE REMOVED FROM A COURSE AND REPLACE THE GPA POINTS/CREDIT WITH ANOTHER ATTEMPT AT THE SAME COURSE. BOTH LETTER GRADES WILL SHOW ON THE TRANSCRIPT. THIS COURSE MAY BE TAKEN AT THE HIGH SCHOOL, ONLINE, IN SUMMER SCHOOL OR IN ANOTHER DISTRICT.
WAIVERS	NO WAIVERS WILL BE PUT ON THE TRANSCRIPT.
	UP TO ONE CREDIT OF PE MAY BE WAIVED BY COMPLETING SPORTS SEASONS. TWO SPORT SEASONS=.5 CREDIT; THREE SPORT SEASONS=1.0 CREDIT

PASS/FAIL COURSES	A STUDENT MAY CHOOSE TO TAKE UPPER LEVEL MATH AND SCIENCE COURSES PASS/FAIL WITH THE PERMISSION OF THE TEACHER, PARENT AND COUNSELOR. ALL COURSES COUNTING TOWARDS GRADUATION REQUIREMENTS OR FOR COLLEGE CREDIT MUST BE TAKEN FOR A LETTER GRADE. A FORM WITH THESE SIGNATURES MUST BE GIVEN TO THE TEACHER BY MIDTERM OF THAT PARTICULAR SEMESTER. MORE INFORMATION IS AVAILABLE ON THE P/F GRADING OPTIONS FORM.
SUBSTITUTING A COURSE	A STUDENT WHO TAKES A COE OR AN EOC REVIEW COURSE MAY BE ALLOWED TO USE THAT COURSE FOR CREDIT IN A CORRESPONDING CONTENT AREA AS PER OSPI FREQUENTLY ASKED QUESTIONS. (ie: HSPE COE MAY BE USED AS ENGLISH 11A CREDIT OR EOC ALGEBRA REVIEW MAY BE USED AS ALGEBRA 2B CREDIT)
SUBSTITUTING A GRADE	OHS ENGLISH AND HISTORY DEPARTMENTS HAVE A POLICY THAT STATES IF A STUDENT EARNS AN "F" IN AN ADVANCED COURSE BUT EARNED 50%-59%, THE TRANSCRIPT WILL REFLECT A "D" GRADE AND THE GRADE LEVEL COURSE TITLE WILL BE LISTED. FOR THE FOLLOWING SEMESTER, THE STUDENT WILL TAKE THE GRADE LEVEL COURSE.
<i>Adopted from Washington State Standardized Transcript Developer/User Guide and relevant WAC's/RCW's (updated 10-2016)</i>	

Valedictorian/Salutatorian Selection Criteria for Othello High School Valedictorian/Salutatorian Policy Updated 2020

At Othello High School, we will impart to our student(s) who merit the highest academic honor of the titles of Valedictorian, Salutatorian, and top ten with the following criteria:

- Grade point average of overall high school academic experience and performance;
- Academic performance with a weighted system, while meeting our state and local graduation requirements, in our core academic areas of English, Math, Science, and Social Studies. Regular courses will be weighted with a score rating of "4". Honors courses will be weighted with a score rating of "5". Advanced Placement, Eastern Washington University, and University of Washington courses will be weighted with a score rating of "6".
- ***Running Start courses taken off-campus in the four core areas will be weighted as a "4" in any remedial course. The rest of the Running Start core classes will be scored at a "5" or "6" depending on the rigor of the course, to be determined on a case by case basis. This will be done in collaboration with respective departments, counseling office, and administration.***
- The 4, 5, 6 score ratings will be used with a conversion table according to the letter grade received. The courses in our core areas will be rated as follows:
 - English
 - 4 points
 - English 9, 10, 11, 12
 - 5 points
 - Honors English 9, 10
 - 6 points
 - EWU 101 – College English 11
 - EWU 170 – College English 12

- UW English 131/AP English Language
- UW English 111
- AP English Literature
- o Math
 - 4 points
 - Algebra 1
 - Geometry
 - Algebra 2
 - Modeling Math in Modern World
 - Bridge to College Math
 - 5 points
 - Pre-Calculus
 - 6 points
 - AP Calculus
 - AP Statistics
 - CWU PreCalculus 153,154
 - CWU Calculus 172,173
- o Science
 - 4 points
 - Biology
 - Earth Science
 - Physical Science
 - 5 points
 - Honors Biology
 - Physics/Engineering
 - Anatomy & Physiology
 - Chemistry
 - Chemistry 2
 - 6 points
 - CWU Physics 111
 - AP/EWU Biology 100
 - AP/EWU Environmental Science 100
- o Social Studies
 - 4 points
 - World History
 - U.S. History
 - CWP/Civics
 - 6 points
 - EWU Political Science 100
 - EWU History 110
 - AP World History
 - AP Human Geography

- The conversion table to be used for the letter grade received with our weighted courses is as follows:

Grade	4 Point Weight	5 Point Weight	6 Point Weight
A	4.0	5.0	6.0
A-	3.7	4.7	5.7
B+	3.3	4.3	5.3
B	3.0	4.0	5.0
B-	2.7	3.7	4.7
C+	2.3	3.3	4.3

C	2.0	3.0	4.0
C-	1.7	2.7	3.7
D+	1.3	2.3	3.3
D	1.0	2.0	3.0
F	0.0	0.0	0.0

AGRICULTURE

AGRICULTURE SCIENCE : Agriculture, Food, Natural Resources (AFNR) A/B ** This class meets Science Requirement

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

Students participating in the *Introduction to Agriculture, Food, and Natural Resources* course will experience exciting “hands on” activities, projects, and problems. Student experiences will involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning.

ANIMAL SCIENCE A/B ** This is a "2 for 1" credit class that meets OCCUPATIONAL and SCIENCE graduation requirements.

1 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

Students will explore hands-on projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community.

AGRICULTURE CONSTRUCTION

.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12

Have you ever wanted to actually build a small structure from the ground up using design techniques, cost estimation, and safe work habits? This is the class for you. Examples of projects may include a small garden shed and a greenhouse.

ADVANCED AG CONSTRUCTION**.5 CREDIT/1 SEMESTER/GRADE LEVELS 10, 11, 12**

- ❖ Prerequisite: Agricultural Construction

Ever wanted to be a foreman? Or be in charge of a group of workers? In this class you can do just that! You will be the foreman of other construction students. You will learn how to lead people, how to manage as well as time management skills. This class will also enhance your construction skills.

AGRICULTURE WELDING**.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12**

Get your hands dirty! This class covers all types of machinery and equipment within the welding area. You will learn wire feed (MIG), Arc, and Oxy-Acetylene welding. As well as get to design using the plasma cam!

ADVANCED AG WELDING**.5 CREDIT/1 SEMESTER/GRADE LEVELS 10, 11, 12**

- ❖ Prerequisite: Agricultural Welding

This class is for the more advanced welder. This class is project based, and you will be responsible for providing your own materials as well as plans for your projects. Let's see what you can make! You are only limited by your imagination!

AGRICULTURE MECHANICS**1 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12**

This competency-based course prepares students for entry-level positions in the agriculture industry. Students will study farm equipment operation, repair welding, general farm maintenance including fence and shed construction, electricity, plumbing, concrete surveying and rope work. This course includes classroom instruction, practical lab work on farm equipment.

CTE LEADERSHIP**1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12**

Do you want to build your Leadership skills and possibly make some money? In this class we will explore, research, and practice CTE Leadership (FFA, FBLA, FCCLA and any other club leader) and career development experiences. Students will also be able to do at least one leadership project where the student has the opportunity to make their own club money while developing budgeting, economic, and marketing skills while being able to explore different careers and network with Business Leaders. There will also be an opportunity to explore and apply for numerous scholarships that are available within various CTE/Leadership fields.

ART 1 **This class meets Visual/Performing Arts requirement**.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12**

No Prerequisite Art 1 is an entry level art class. No experience is necessary. Projects will teach elements of art and principles of design. Learn about color, value, perspective, form, line, etc. Projects use a variety of art media such as: drawing, painting, ceramics (clay) and paper mache.

ART 2 **This class meets Visual Performing Arts requirement**.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12**

❖ Prerequisite: Art 1

Art 2 builds on art skills learned in Art 1. Projects are both 2D and 3D and use a variety of art media such as drawing, painting, printmaking, collage, clay, sculpting, paper, etc. Students have more choices in their art making projects, and will be making a portfolio. This class is recommended to prepare for AP Art and Design.

CERAMICS ** This class meets Visual/Performing Arts requirement**.5 CREDIT/1 SEMESTER/GRADE LEVELS 9,10, 11, 12**

❖ Prerequisite: Art 1

Have you ever wanted to use a pottery wheel? Learn how to make teapots, plates, bowls, cups, and jars. This class will also include handbuilding techniques like coil building, pinch pots, and slab construction.

PAINTING **This class meets Visual/Performing Arts requirement**.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12**

Prerequisite: Art 1

Learn how to paint using acrylic, watercolor and oil paints! This class will teach the basics of painting and color mixing.

DRAWING **This class meets Visual/Performing Arts requirement**.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12**

Prerequisite: Art 1

Learn how to draw like a pro. This class will teach the basics of drawing. Projects will be done using pencils, chalk, oil pastel, and colored pencils. Don't worry if drawing isn't your thing, this class will teach you step by step!

AP ART and Design * This class meets Visual/Performing Arts requirement****1.0 CREDIT/2 SEMESTERS/ 10, 11, 12****Prerequisite: Art 1**

This class is an AP course in which students will submit their artwork to hopefully gain college credit in the Spring. This is the highest level Fine Art class that OHS offers. It is a great opportunity for those interested in the Arts as a career field/ college major after high school. It will be portfolio-based meaning each student will be working on projects of their own design and choice. This class is selective to ensure that those enrolled have the artistic skills to be successful in the AP curriculum.

**THEATER ARTS **This class meets Visual/Performing Arts requirement
.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12**

This class will include vocabulary, stage direction, positioning and movement and a general study of theory and practice of the theatrical arts. The majority of the course work will be performance-based. The assignments will include pantomime and voice use through dramatic and humorous interpretation, storytelling, and general scene presentation. Coursework will build toward an individual Classroom Based Performance Assessment for state reporting.

AVID

ADVANCEMENT VIA INDIVIDUAL DETERMINATION/CAREER CHOICES 9

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 9

- ❖ Prerequisites: Counselor Placement

AVID is offered as an elective course, where students receive instruction in college entry level skills, tutor led study groups, motivational activities and academic survival skills. Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas: Note taking, outlining, writing, speaking, reading, test strategies and the use of technology to improve performance will be stressed.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION/10

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 10

- ❖ Prerequisites: AVID 9 & Counselor Placement

AVID is offered as an elective course, where students receive instruction in college entry level skills, tutor led study groups, motivational activities and academic survival skills. Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas: Note taking, outlining, writing, speaking, reading, test strategies and the use of technology to improve performance will be stressed.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION/11

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 11

- ❖ Prerequisites: AVID 9 & 10 & Counselor Placement

AVID is offered as an elective course, where students receive instruction in college entry level skills, tutor led study groups, motivational activities and academic survival skills. Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in high school. Students will learn and apply study skills and

learning strategies to improve performance in the content areas: Note taking, outlining, writing, speaking, reading, test strategies and the use of technology to improve performance will be stressed.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION/12

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 12

- ❖ Prerequisites: AVID 9 ,10 & 11 & Counselor Placement

AVID is offered as an elective course, where students receive instruction in college entry level skills, tutor led study groups, motivational activities and academic survival skills. Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas: Note taking, outlining, writing, speaking, reading, test strategies and the use of technology to improve performance stressed.

AVID TUTOR

1.0 CREDIT/ YEAR LONG CLASS/ GRADE LEVELS 11,12 *Meets Occupational credit***

AVID tutors are juniors or seniors who are interested in guiding AVID Tutorials. Tutors must be in good standing in all of their classes, online to graduate, college-bound and good role models. These students will work with small groups of AVID students on high level questioning and facilitating inquiry methods to finding solutions. AVID tutors may be assigned to both OHS AVID classes and McFarland Middle School AVID classes. Training for tutoring will be provided early in the semester.

BILINGUAL EDUCATION

ADVANCED LANGUAGE ACQUISITION A/B

1.0 CREDIT/1 SEMESTER/GRADE LEVELS 9-12

- ❖ Prerequisite: Counselor approval

The purpose of this course is to provide background, modeling and application of reading strategies and interventions for English language learners who will transition to the OHS tiered reading program. Students are placed into this course if they qualify for the bilingual language program and are more than 2 years below grade level in reading based on test scores and teacher recommendation. Decoding, fluency, vocabulary and comprehension skills will be strengthened. Students will apply their reading strategies to a variety of fiction and nonfiction text.

LANGUAGE FOR LIFE NEWCOMERS LANGUAGE AND ACCULTURATION A/B

1.0 CREDIT/GRADE LEVELS 9-12

- ❖ Prerequisite: Counselor approval

Newly enrolled students coming directly from their home countries and scoring L1/L2 on the ELPA Placement Test are eligible for this class. Students are primarily monolingual in the

native language and not familiar with United States culture. Course goals are to develop students' reading, writing, listening, and speaking skills as they encounter US culture, and prepare them to enter appropriate grade and ability level core content classes.

ELL READING & ELL WRITING

1.0 CREDIT BLOCK CLASS, GRADE LEVELS 9-11

- ❖ Prerequisite: Counselor approval

These two classes are designed to be taken concurrently by students, and will be taught in a two-period block format. This course is for ELL students who qualify for the Bilingual Language Program and replaces the former one period Bilingual Beginning Bilingual class. The courses will be taught through an integrated instructional approach addressing the parallel development of students' skills in reading and writing using a common foundational curriculum of literature and social studies. Students will, within the context of literature and social studies, read and interact with both literary and expository texts in order to prepare them for future social studies and English courses.

The reading content is structured to begin with basic English phonetic recognition and practice, move through sight word recognition and decoding, and on to work with fluency, comprehension and reading strategies based on lower grade Common Core Reading Standards in preparation for Freshman level English courses. The writing content is structured to begin with a focus on basic English spelling and develop into writing strategies based on lower grade Common Core Standards in preparation for Freshman English level courses. Students taking these classes will be first year OHS students, who qualify for the bilingual program with an English proficiency placement of Level 1 or low Level 2., or students who are not deemed prepared to move on may also be retained in these courses for subsequent years.

ACADEMIC VOCABULARY

1.0 CREDIT/GRADE LEVELS 9, 10

- ❖ Prerequisite: Counselor approval

Academic Vocabulary is developed specifically for new English Language Learners, who have minimal content knowledge of science, biology, history, and other core courses offered at OHS. This course will prepare these students with the basic content and academic vocabulary needed to be successful in the freshman level courses. Content will focus on lower grade level Common Core Standards. Students taking these classes will be first year OHS students, who qualify for the bilingual program with an English proficiency placement of Level 1 or low Level 2., or students who do not demonstrate sufficient knowledge of content background.

ACADEMIC SUCCESS A/B

1.0 CREDITS/2 SEMESTERS/GRADE LEVEL 9-12

- ❖ Prerequisite: Counselor approval

This course is designed to help bilingual students who need additional support to succeed their content requirements. ELL students who qualify for the Bilingual Language Program are eligible for this course. Class work focuses on organization skills, note taking, and confidence building, as well as vocabulary & concepts from required courses especially English, History, CWP, and Math.

BUSINESS AND OFFICE EDUCATION

COMPUTER APPLICATIONS I

.5 CREDIT/1 SEMESTER/GRADE LEVEL 9, 10, 11, 12

One of the most common complaints of employers is that candidates often say they have computer skills, but they are misrepresenting their abilities. Knowing how to use Google Docs and Google Slides is different than knowing how to use Microsoft Word and PowerPoint. Roughly **80%** of employers and recruiters look for Microsoft Office experience in their candidates. This course will help you learn Microsoft Office, the industry standard for word processing, presentations, and spreadsheets. In fact, you could earn Microsoft Office Specialist certification and college credit! Think of the power you will wield if you show your MOS Certification at your job interview when they ask the question about having computer skills. The class will keep up with the latest advancements and do some Google applications as well.

This course is a CTE Dual Credit approved and articulated with Big Bend Community College. Students who demonstrate proficiency of the college course competencies by receiving an 80% (3.0) or better grade for EACH semester enrolled in the articulated high school class, may earn college credit through CTE Dual Credit Program. Participation in CTE Dual Credit is voluntary. Only students who meet deadline and eligibility requirements will be awarded college credit. High school students registered in the Student Enrollment Reporting System (SERS) for CTE Dual Credit will follow BBCC student policy for transcription of credits, as the high school grading system may not exactly align with the College's credit and/or grades will not be removed once they have been transcribed.

Students may earn credit for the following college course(s): Various BIM Courses from BIM101-BIM 285

COMPUTER APPLICATIONS II

.5 CREDIT/1 SEMESTER/GRADE LEVEL 9, 10, 11, 12

Do you want to learn a computer program that will help with in high school, college, and your future career? Take Computer Applications II! You will learn Microsoft Excel and Word Expert - both of which will make you a more efficient and effective student and employee. Research shows that people who are proficient in Microsoft Excel earn roughly \$2.00 more an hour when starting a new job. You could earn a Microsoft Office Specialist certification and college credit, too. A "must" for those planning on going to college!

Prerequisite: Computer Applications I

This course is a CTE Dual Credit approved and articulated with Big Bend Community College. Students who demonstrate proficiency of the college course competencies by receiving an 80% (3.0) or better grade for EACH semester enrolled in the articulated high school class, may earn college credit through CTE Dual Credit Program. Participation in CTE Dual Credit is voluntary. Only students who meet deadline and eligibility requirements will be awarded college credit. High school students registered in the Student Enrollment Reporting System (SERS) for CTE Dual Credit will follow BBCC student policy for transcription of credits, as the high school grading system may not exactly align with the College's credit and/or grades will not be removed once they have been transcribed.

Students may earn credit for the following college course(s): Various BIM Courses from BIM101-BIM 285

INTRODUCTION TO BUSINESS

.5 CREDIT/ 1 SEMESTER /GRADE LEVEL 9, 10, 11, 12

Intro to Business allows you to explore basic business concepts through partner and group activities, including at least 3 projects/presentations. You will also participate in an online stock market competition to try your skill (luck?) at investing. Topics covered include basic economics, international business, corporate social responsibility, creating a business plan.

GRAPHIC DESIGN

****This course meets Visual/Performing Arts Requirement**

.5 CREDIT/1 SEMESTER/GRADE LEVELS 9,10, 11, 12

- PREREQUISITE Computer Applications I

You will learn how to edit images using Photoshop, create designs and images using Illustrator, create your own web page, and create and edit a video. You will also create a portfolio that will demonstrate your creativity and technological skills.

ACCOUNTING A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 11, 12

A must for all students interested in entering a business-related field. Accounting is the “language of business.” This course is designed to prepare the student to handle the fundamental process of bookkeeping for a small business or for personal financial records. Multiple online assignments related to a sole proprietorship will be completed, along with an online simulation that follows the full accounting cycle. The second half of the year gives a general overview of the accounting process for a corporation, including payroll. Multiple online assignments related to a corporation will be completed, along with an online simulation that follows the full accounting cycle.

This course is a CTE Dual Credit approved and articulated with Big Bend Community College. Students who demonstrate proficiency of the college course competencies by receiving an 80% (3.0) or better grade for EACH semester enrolled in the articulated high school class, may earn college credit through CTE Dual Credit Program. Participation in CTE Dual Credit is voluntary. Only students who meet deadline and eligibility requirements will be awarded college credit. High school students registered in the Student Enrollment Reporting System (SERS) for CTE Dual Credit will follow BBCC student policy for transcription of credits, as the high school grading system may not exactly align with the College’s credit and/or grades will not be removed once they have been transcribed.

Students may earn credit for the following college course(s): ACCT 105

FINANCIAL LITERACY

.5 CREDITS, CTE/1 SEMESTER/ GRADE 11, 12

You will learn the skills essential for being on your own. Units covered include: Goals & Decision Making, Career Planning, Taxes, Budgeting, Financial Aid, Saving & Investing, Credit, Banking, Transportation, Housing, Insurance & Risk, and Identity Theft. You will get a taste of “real-world” money management by participating in the H&R Block Budget Challenge and will compete in a stock market simulation throughout the semester. Required for the class of 2021 and beyond.

INTRO TO MARKETING

.5 Credit/ 1 Semester/ Grade Level 9, 10, 11, 12

Want to be a millionaire? Or, even just financially stable in your adult life? Then marketing is for you. In this beginning course on marketing you will be introduced to the world of sales. It will help you as you try to find a job, and “sell” your abilities in a job interview. It will help you as you buy or sell your car, home, video gaming system, TV, jewelry, clothes and even food. It will even help you in the dating world. You need to know something about marketing to be successful in life. People are trying to get you to “buy” things all the time. People who do not know marketing principles are doomed to be easily manipulated by those who do know. Take charge of your future and take marketing! This class will have you operate a virtual store and compete with other students on-line to see who can truly make lots of money.

YEARBOOK A/B

1 CREDIT / 2 SEMESTERS/GRADE LEVELS 10, 11, 12

***Teacher's Permission required **This course meets Visual/Performing Arts requirement**

Are you creative? Do you want to be a part of a team? Do you like to work with computers and take pictures? Yearbook class is a great way to practice and use these skills. You’ll learn how

to use real-world skills, such as meeting deadlines, working as a team, using technological and creativity skills, and marketing strategies. You can show your interest in being a part of the class by registering and then will go through a selection process.

FAMILY & CONSUMER SCIENCE

DESIGN & BEYOND ****This course meets Visual/Performing Arts requirement** **.50 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12**

If you like interior design, you'll love this class! Learn all about color theory, furniture arranging, architectural styles & more. Try your hand at CAD (computer assisted drafting). You'll learn how to design a house of your own creation from the ground up. Chief Architect is a professional grade architecture program. You must have basic computer skills to complete projects. Organizational skills are taught in this class to prepare you for a career in the housing industry.

CHEF SCHOOL **.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12**

Chef school is a one semester course that teaches basic cooking techniques and concepts, as well as how to make nutritious food choices. Topics include: safety and sanitation, measuring, following recipes, nutrition and career exploration.

CHEF SCHOOL 2 **.5 CREDIT/1 SEMESTER/GRADE LEVELS 10, 11, 12**

❖ Prerequisite: Must have passed Chef School with a B or better.

A course that builds upon the skills learned in the Chef School class. Its purpose is to focus on the advanced skills needed to become a food service professional. Topics covered will include: safety and sanitation, advanced preparation methods, employment skills, knife skills, business/career exploration, nutritious meal planning, and cooking competition. Students will have the opportunity to earn the SERVE SAFE MANAGER certification through this course. There is no fee for this class.

FIBER ARTS I ****This course meets Visual/Performing Arts requirement** **.5 CREDIT/1 SEMESTER GRADE LEVELS 9, 10, 11, 12**

Do you like fashion? Do you like to be creative? Do you like to make things? If you answered yes, Fiber Arts is the elective for you! In this one semester class you will learn about the process from fiber to textiles, research apparel industry careers, apply elements of design, research fashion history, practice hand sewing stitches, and use a sewing machine & serger to sew various projects. There is no class fee but you will need to be able to purchase fabric and thread at nearby stores for your sewing projects.

FIBER ARTS 2 ****This courses meets Visual/Performing Arts requirement** **.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12**

❖ Prerequisite; Fiber Arts 1

Did you love learning the basics of sewing in Fiber Arts? Do you want to continue learning about sewing and enhancing your sewing skills? Then you should take Fiber Arts 2! This is a class where you create your own goals, fashion design, interior design or other, then you create your own projects and create a professional portfolio. You must be a self starter and motivated to learn how to improve your sewing skills to be successful in this class.

CHILD DEVELOPMENT

.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10,11,12

Babies don't come with a set of directions! But this class will give you some important background information before you make that all-important decision to become a parent. Students learn about birth defects, prenatal development, discipline techniques and much more. An exciting part of the class for students is their week with an electronic baby that requires bottles, diapers and constant care.

HUMAN DEVELOPMENT

.5 CREDIT/ 1 SEMESTER/GRADE LEVELS 10,11,12

This course is an examination of human development across the lifespan with emphasis in hands-on research, theoretical perspectives, and common physical, cognitive and social developmental milestones. Upon completion of the course students will have been exposed to career pathways within Human Services and they will understand the developmental spectrum of "lifespan."

TEACHING ACADEMY—CAREERS IN EDUCATION A/B

1.0 CREDIT/ YEAR LONG CLASS/GRADE LEVELS 11, 12

Prerequisites: Child Development (Grade C+ OR Better)

**Teacher Permission required to be in this class*

This course provides students with an introduction to teaching. Students will be exposed to pedagogical practices and developmental application through an on site internship. The students meet at the high school every Monday, with the rest of their week at their elementary school site. **This will require you to provide your own transportation.** Students may earn EWU 201 Orientation to Teaching credit.

STARS CERTIFICATION

1 CREDIT/ 1 Year / GRADE LEVELS 10, 11,12

Prerequisite- Child Development

Are you interested in working with children ages birth to 8 years old? This course is the introductory course for many colleges in the area of Early Childhood Education. Learn techniques for observing and recording behaviors, communication skills, guidance techniques, developmentally appropriate practices and the role of the teacher in early childhood settings. You will also have hands-on lab time working with young children, this will require you to **provide your own transportation** to and from a childcare site. You will also need to be responsible for getting yourself to and from the HS campus and the childcare site within the class period. This course may be aligned with BBCC college credit and you may also receive your STARS certification, a requirement to work in daycares, preschools & learning centers.

ENGLISH LANGUAGE ARTS

ENGLISH 9

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 9

English 9 (Freshman English) is designed to focus on reading, writing, listening, and speaking Common Core for 9th grade English. The course content involves literary units focusing on various themes and the academic vocabulary it implies. The course explores the short story, including literary devices and literary analysis, drama, poetry, nonfiction and the novel. Grammar and sentence structure are emphasized throughout the year. Students are expected to meet reading competency by completing assessments and projects based on outside reading (OR). English 9 is also designed to aid students in forming the necessary skills to clearly write for the SBAC (a graduation requirement). Students will gain writing maturity as they compose, edit, and publish expository and argumentative pieces, while practicing elaboration strategies imperative for college and career readiness.

HONORS ENGLISH 9

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 9

This course is designed to focus on the reading, writing, listening and speaking Common Core Standards for 9th grade. It is an accelerated course offering for 9th English. Emphasis throughout the course is on the development of higher level thinking skills, particularly those of analysis, synthesis, and creative problem solving. The course explores various types of literature, including the short story, drama, poetry, nonfiction and the novel. Instruction in grammar and sentence structure is a major emphasis throughout the year. Students are expected to meet reading competency by completing assessments and projects based on outside reading (OR). Students will develop stronger skills in sentence writing, paragraphing, essay writing, and research writing, with an emphasis on HSPE vocabulary and preparation for advanced courses. will engage in the writing process on a regular basis and will be expected to work to a mastery level. standards for English 9 are met and enhanced through supplemental readings and composition. course is designed for the highly motivated student, and students must maintain a passing grade to remain in the course.

*Note: You may only sign up for an Honors or AP class if you are caught up with all English courses. A student who fails Honors English in the fall will be expected to take English 9 in their second term.

ENGLISH 9 A/B SHELTERED

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 9

This class covers the similar concepts in reading and writing as in the regular English 9 A/B course. Students who qualify for Bilingual assistance can be placed in this course. This course should help students transition from Bilingual Language Arts to the regular English classes.

ENGLISH 10

1.0 CREDIT/ 2 SEMESTERS/ GRADE LEVEL 10

This course is designed to focus on the reading, writing, listening and speaking Common Core Standards for 10th grade. This course prepares ALL sophomores for the state mandated exam, the HSPE, which is taken in March. This exam is constructed to assess the students' reading and writing skills, the same skills introduced, practiced, and assessed in this class. A variety of literature is read throughout the course focusing on literary strategies that will be assessed by the state. English 10 emphasizes writing skills and students will be required to write narrative, expository and persuasive pieces of various lengths. Vocabulary and grammar will also be foci of this class, and outside reading is an expectation. By combining reading, vocabulary, writing, and other important skills, this class will definitely help you become college or career ready.

ENGLISH 10 A/B SHELTERED

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 10

This class covers the same material as in the regular English 10 A/B course. Students who qualify for Bilingual assistance can be placed in this course. This course should help students transition from Bilingual Language Arts to the regular English classes.

HONORS ENGLISH 10

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 10

This course is designed to focus on the reading, writing, listening and speaking Common Core Standards for 10th grade. The Honors English program is designed for students who are planning on attending college after they graduate. Honors English 10 covers the same content as English 10, to help students demonstrate mastery of high school level reading and writing skills. In addition, it challenges students with more advanced material, college-level writing expectations, and more complex texts. and vocabulary will be a major emphasis in this course. Students are expected to meet reading competency by completing assessments and projects based on outside reading (OR). This course is designed for the highly motivated student, and students must maintain a passing grade to remain in the course.

*Note: You may only sign up for an Honors class if you are caught up with all English courses. A student who fails Honors in the fall will be expected to take English 10 in their second term.

GRAPHIC NOVELS

.5 CREDIT/1 SEMESTER/GRADE LEVEL 10, 11,12 ENGLISH ELECTIVE

Graphic Novels is an elective that focuses on literature, composition, research and oral communication. This course uses graphic novels to promote a collaborative learning environment which promotes positive attitudes towards reading, life-long learners and allows for personal expression. This course will use comics to practice and master visual and critical media literacy. Students who take this course will consider graphic novels as literature and be able to analyze structure, content, and larger themes.

CREATIVE WRITING

.5 CREDIT/1 SEMESTER/GRADE LEVEL 10, 11,12 ENGLISH ELECTIVE

In this semester long creative writing course students will explore multiple genres of creative writing, including short stories, creative nonfiction, and some poetry. Grammar usage and development will also be explored, with the emphasis that writing is about options. By the end of this course, students will be able to demonstrate effort and discipline in their creative work as well as a knowledge of several creative genres including short stories, creative nonfiction;

read literature with an analytical eye, looking for authorial intention and technique on the sentence and vocabulary level; begin the revision and editing process, learning how to create and take critical feedback to and from others. Finally, students will be able to present a completed portfolio of the works at the end of the semester.

EWU ENGLISH 11

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 11

Concurrent Eastern Washington University credits available

- ❖ **Prerequisites:** To obtain college credit, students must pass a writing entrance exam. Students must purchase course textbooks (costing about 50 dollars). Students must have credit for English 9 and 10 to sign up. This is a concurrent enrollment course with Eastern Washington University. This class explores how to write and read effectively at the college level. Over the course of a year students will build a writing portfolio of work that, if graded with a C or better will earn college credit for English 101. EWU English 101 provides opportunities for students to develop and enhance their written communication skills, and stresses the organization, development and support of ideas and perspective in exposition and argumentation as public discourse, familiarization with library resources and application of the rules and conventions of Standard American English.

ENGLISH 11: AMERICAN LITERATURE

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 11

This course is designed to focus on the reading, writing, listening and speaking Common Core Standards for 11th grade. American Literature will provide students with a background in the major literary periods of American writing, from the Puritans to postmodernism. In addition, students will develop writing skills by practicing timed and process persuasive, expository, analysis, and research essays, as well as key grammar and vocabulary skills. Students are expected to meet reading competency by completing assessments and projects based on outside reading.

SPEECH

.5 CREDIT/1 SEMESTER/GRADE LEVELS 10, 11, 12

Speech is an introductory course in public speaking and communications recommended for any student planning to continue his or her education at the college level, for students wishing to enter the business world, and for students needing preparation for the senior project. The course will include oratory, expository, interpretations, (both serious and humorous), impromptu, extemporaneous, and argumentation. Skills of outlining, researching, critical thinking and audience analysis will also be stressed. (recommended pre-college elective)

UNIVERSITY OF WASHINGTON ENGLISH 131

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 11

Students may earn up to 5 University of Washington credits by completing the course. The course is designed to analyze rhetoric and the purpose behind it. Students will read a variety of non-fiction texts that involve current social and political issues, and they will study the rhetorical situation behind the texts. Then students will learn how to write to a variety of audiences and strategically generate an argument using complex information to use as support. The focus is to craft persuasive, complex, and inquiry-driven arguments that matter in

the academic setting. To communicate their message, students will write essays and produce media based presentations. The second semester will focus on ACT and SAT prep and students will also continue practicing their research skills.

*Note: You may only sign up for an Honors or AP class if you are caught up with all English courses. A student who fails Honors or AP English in the fall will be expected to take English 12 spring term.

COLLEGE PREP ENGLISH 12

1.0 CREDIT/2 SEMESTER/GRADE LEVEL 12

This course is designed to focus on reading, writing, listening and speaking to Common Core Standards. English 12 examines the literature of the world and compares it to your world. This course will encourage you to build reading skills by engaging in challenging and world-famous literature recommended by the College Board. Historical and thematic approaches will be used to examine a variety of genres including short fiction, poetry and drama from the Anglo-Saxon period to the present. As we read, we will develop our reading analysis skills by examining critical lenses, imagery and diction, and persuasive technique.

Writing includes practice in various modes of career and college prep writing. Because this is also a class about developing your 'college and career ready' self, our writings will model business and job writing skills that you will need to succeed in a post-high school world.

Grammar and vocabulary will also be an emphasis in this course. Students are expected to meet reading competency by completing assessments and projects based on outside reading (OR). This class will provide a strong, college and career-ready foundation.

EWU ENGLISH 12

1.0 CREDIT/2 SEMESTER/GRADE LEVEL 12

Concurrent Eastern Washington University credits available EWU English 170

Students may earn 5 Eastern Washington University (EWU) credits by completing the EWU English 170 coursework with a C or higher. **Students will be required to pay a book fee of less than \$100.** This college level literature course, which follows the curricular requirements for EWU, is designed to challenge the highly motivated student who has been successful in prior writing and literature courses. Students should already have mastery of writing conventions and research skills. The course emphasizes independent work, leadership, class participation, creativity and English academic excellence. Preparation for upper-level college writing and literature courses is achieved through intensive practice of expository and creative writing styles, with special attention paid to literary analysis. Students will be required to complete extensive reading and critical analyses, submit a portfolio of their work to EWU, and take an exit exam. *Note: You may only sign up for this class if you are caught up with all English courses. A student who fails EWU or AP English in the fall will be expected to take English 12 spring term.

UNIVERSITY OF WASHINGTON ENGLISH 111

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 12

Students may earn up to 5 University of Washington credits by completing the course. The emphasis is the study and practice of good writing; topics are derived from reading and discussing stories, poems, essays, and plays. Some of the skills will involve analytical thinking and reading, argumentative and analytical writing, and public speaking opportunities to

convince a targeted audience. Students will work with complex information and generate conclusions by researching facts and evidence from a variety of different sources and then develop an argument using MLA format. Essentially, students will be able to analyze the information, gather complex evidence, and present their findings via presentation or essay. In order to earn credit, students will create a portfolio of their best works to prove that they have mastered UW's objectives/outcomes.

*Note: You may only sign up for an Honors or AP class if you are caught up with all English courses. A student who fails Honors or AP English in the fall will be expected to take English 12 spring term.

12TH ENGLISH THE BRIDGE TO COLLEGE ENGLISH LANGUAGE ARTS

1.0 CREDIT/2 SEMESTER/GRADE LEVEL 12

This course uses timely and interesting topics to engage students in rigorous reading and writing tasks that allow them to develop essential college readiness skills. Students have opportunities to develop their ideas and perspectives about issues they care about.

This course will get students ready for college by developing their skills in critical reading, academic writing, speaking and listening, research and inquiry, and academic language and will also develop essential habits of mind necessary for success in college, including independence, productive persistence, and metacognition.

Students who score a 1 or 2 on the SBA will be placed in this course as a way to help them develop the skills needed to be successful in the next phase of their life.

READING: TIER III A/B SHELTERED

.5 CREDIT/1 SEMESTER/LEVELS 9, 10, 11

This class covers the same material as in the regular Reading: Tier II/Tier III A/B course. Students who qualify for Bilingual assistance can be placed in this course.

READING: TIER II/TIER III A/B

.5 CREDIT/1 SEMESTER/LEVELS 9, 10, 11

The purpose of this course is to provide background, modeling and application of reading strategies and interventions that will enable students to achieve grade-level reading. Students are placed into this course, Tier II (0-2 years below grade level) or Tier III (2 or more years below grade level), based on test scores and teacher recommendation. Decoding, fluency, vocabulary and comprehension skills will be strengthened. Students will apply their reading strategies to a variety of fiction and nonfiction text.

MATHEMATICS

SHELTERED-PRE-ALGEBRA A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10,11

This course is designed to provide students with a fundamental class to prepare them for Algebra I. Students will learn about solving problems using four basic operations: addition, subtraction, multiplication, and division. They will be expected to use decimals and fractions in conversion problems using metric and U.S. customary measures. Students will also be graphing on a coordinate plane, and solving equations and inequalities to prepare for Algebra 1. Students are placed in this class according to their test scores, language ability, and teacher input.

PRE-ALGEBRA A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10,11

This course is designed to provide students with a fundamental class to prepare them for Algebra I. Students will learn about solving problems using four basic operations: addition, subtraction, multiplication, and division. They will be expected to use decimals and fractions in conversion problems using metric and U.S. customary measures. Students will also be graphing on a coordinate plane, and solving equations and inequalities to prepare for Algebra 1. Students are placed in this class according to their test scores, and teacher input.

INTENSIFIED ALGEBRA

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 9

***Students will be placed by OHS counselors.**

Intensified Algebra I is a comprehensive, extended-period course that is designed to help students in mathematics re-engage as motivated learners and succeed in Algebra I *within a single academic year*. Throughout the course, students will:

- Become acquainted with functions and equations
- Discover rate of change
- Be introduced to linear functions
- Use statistical models and linear equations to solve problems
- Solve systems of linear equations and inequalities
- Look at quadratic functions through models and equations

AGILE MINDS GEOMETRY

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 10

***Students will be placed by OHS counselors.**

❖ **Prerequisite: Students must have taken Intensified Algebra.**

Agile Mind Geometry introduces the tools central to the study of space and spatial relationships. Throughout the course, students will:

- Understand and apply the structure of—and relationships within—an axiomatic system
- Become adept with the tools central to the study of space and spatial relationships
- Use the classical methods of finding the area of two-dimensional shapes, including quadrilaterals and circles

- Learn basic geometry of three-dimensional shapes including methods of finding simple volumes and surface areas
- Develop spatial reasoning ability, including the capacity to represent shapes and figures concretely, pictorially, algebraically, and through the use of coordinate systems
- Use geometric representations and symbols to solve problems and prove theorems
- Strengthen their knowledge of the connections between algebra and geometry
- Solve real-world problems using a variety of tools

ALGEBRA I A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9-12

The course includes equations, inequalities, functions, linear functions, systems of equations and inequalities, exponents, and polynomials, factoring polynomials, quadratic functions and equations data analysis and probability, exponential and radical functions, and rational functions and equations.

SHELTERED ALGEBRA I A/B

2.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9-12

The course includes equations, inequalities, functions, linear functions, systems of equations and inequalities, exponents, and polynomials, factoring polynomials, quadratic functions and equations data analysis and probability, exponential and radical functions, and rational functions and equations.

GEOMETRY A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9-12

❖ **Prerequisite: Algebra I**

This course includes geometric reasoning, parallel and perpendicular lines, triangle congruence, properties and attributes of triangles, polygons and quadrilaterals, similarity, right triangles and trigonometry, extending perimeter, circumference, and area, spatial reasoning circles, and extending transformational geometry.

ALGEBRA II A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9-12

❖ **Prerequisite: Geometry**

This course includes linear functions, linear systems, matrices, quadratic functions, polynomial functions, exponential and logarithmic functions, rational and radical functions, properties and attributes of functions, conic sections, probability and statistics, sequences and series, trigonometric functions, and trigonometric graphs and identities.

AGILE MINDS ALGEBRA II A/B

2.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9-12

❖ **Prerequisite: Geometry. Students will be placed by Counselors**

This course includes linear functions, linear systems, matrices, quadratic functions, polynomial functions, exponential and logarithmic functions, rational and radical functions, properties and attributes of functions, conic sections, probability and statistics, sequences and series, trigonometric functions, and trigonometric graphs and identities.

BRIDGE TO COLLEGE MATH

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 12

❖ **Prerequisite: Completed Algebra II or Modeling Our World Math, SBA score of 1 or 2**

The course is designed to prepare students for entrance into non-calculus pathway introductory college level mathematics courses by addressing Algebra I, statistics, geometry, and Algebra II standards essential for college- and career-readiness. For seniors who score in Level 2 on the Smarter Balanced 11th grade assessment and are successful in this course (B or better), this course offers an opportunity to place into a college-level course when entering college directly after high school. Passing this course can be used as an alternative pathway towards graduation. **This course fulfills the Graduation Requirements for Algebra II if prerequisites have been met**

Modeling Our World with Mathematics

1.0 CREDIT/2 SEMESTERS/GRADE 10-12

❖ **Prerequisite: Geometry and teacher recommendation**

MOWWM is a project-based mathematics course that provides relevant content to students and their everyday lives, as well as reinforce Algebra 1, Geometry, and Algebra 2 content, concepts, and procedures. This class targets “real-world” mathematics that students will encounter in both college and career. The essence of the course will focus more on career-ready mathematics and application of common and critical mathematical ideas. Topics will include the mathematics found in areas such as the Arts, Finance, and Civics.

PRE-CALCULUS/TRIGONOMETRY A/B

(CWU CORNERSTONE MATH 153/154 option; 5 CWU credits each)

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 10-12

❖ **Prerequisite: Algebra II with C or better. CWU: 35 + on Accuplacer college math or 85+ on Accuplacer Elementary Alg exam**

This course includes functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, analytic trigonometry, linear systems and matrices, sequences, series, probability, analytic geometry, analytic geometry in three dimensions, limits, and an introduction to calculus. If students score high enough on the college placement test (to be given in the spring), then students may take the course through CWU for college credit. The placement test costs about \$15, CWU tuition is about \$275 per course, unless otherwise covered by grant monies.

ADVANCED PLACEMENT STATISTICS A/B

1.0 CREDIT/2 SEMESTERS/GRADES 10-12

❖ **Prerequisite: Algebra II with C or better**

This course will cover the 4 areas of the AP Statistics Curriculum: Data Collection, Data Description, Probability, and Statistical Inference. This is a college-level Statistics course teaches students how to communicate methods, results, and interpretations using the vocabulary of statistics. Students will be using graphing calculators and computers to enhance their statistical understanding through exploring and analyzing data and performing simulations. This course is in preparation for the AP Statistics test that will be given in May, and students are expected to take it. This class is not offered pass/fail. A graphing calculator is recommended.

\$\$\$ Class fee of \$89 for AP test. Reduced fee for students on reduced or free lunch.

CALCULUS A/B**(CWU MATH 172/173; 5 CWU credits each)****1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 11-12**❖ **Prerequisite: CWU Math 153 & Math 154 or 100+ on Accuplacer college math exam**

This course includes theory, techniques and application of differentiation and integration of the elementary functions. The placement test costs about \$15, CWU tuition is about \$275 per course, unless covered by the I-Grant.

ADVANCED PLACEMENT CALCULUS A/B**1.0 CREDIT/2 SEMESTERS/GRADE 11-12**❖ **Prerequisite: Precalculus with C or better**

This class will be devoted to differential and integral calculus, covering topics found in the first course of college calculus. Students will review and extend their knowledge of algebra, geometry, trigonometry, calculus, and other areas. Students study differentiation, integration, and other calculus topics. This course is in preparation for the AP Calculus test that will be given in May, and students are expected to take it. A graphing calculator is recommended. \$\$\$Fee of about \$89 for AP test. Reduced fee for students on reduced or free lunch.

ADVANCED PLACEMENT CALCULUS B/C**1.0 CREDIT/2 SEMESTERS/GRADE 12**● **Prerequisite: Calculus or AP Calculus**

This class will be devoted to differential and integral calculus, covering topics found in the first and second courses of college calculus. Students will review and extend their knowledge of algebra, geometry, trigonometry, calculus, and other areas. Students study limits, differentiation, integration, series, and summations, among other other calculus topics. This course is in preparation for the AP Calculus BC test that will be given in May, and students are expected to take it. A graphing calculator is recommended.

\$\$\$Fee of about \$89 for AP test. Reduced fee for students on reduced or free lunch.

MUSIC

***Note: ASB Membership required for auditioned Choirs, all Bands, and Percussion Ensemble.**

BAND: Concert Band and Symphonic Band combine their musical efforts to further their experiences in: community marching, Pep Band, and parade competitions. All students involved in these outlets of the music curriculum develop a more enjoyable and long lasting commitment to the musical arts. Students find they can participate in music and sports by communicating with the director and coach in order the coordinate their schedules. The band

program currently requires an entrance level qualification. Only those students who can meet this requirement can fully participate in all aspects of the program. This requirement is due to the complexity of the music performed, not to keep students from the classes. If any student wishes to be involved, one recommended way for them to quickly pass the entrance requirement is through additional private instruction. All inquiries should come directly to the OHS Band Office.

CONCERT BAND A/B **** This class meets the Visual/Performing Arts requirement**
1 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

❖ **Prerequisite: Audition by Instructor**

The Othello High School Band is open to all students with permission of the band director, per the entrance requirement mentioned above. This group performs at school concerts, contests, competitions, parades, home athletic events, as well as select athletic playoff games. Concert Band is geared toward the development of basic performance techniques and developing fundamentals of music performance. They can expect to rehearse and perform medium easy to medium advanced level band literature. Students will combine with the Symphonic Band mid-August through October in preparation for marching/pep band activities and again from March through May in preparation for spring parades. Band camp will be during the week before school starts in August and is mandatory for all students involved in band. Grades are based on technical advancement, performance, attendance, and attainment and application of music theory skills. ASB required.

SYMPHONIC BAND A/B ****This class meets the Visual/Performing Arts requirement**
1 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

❖ **Prerequisite: Audition by Instructor**

The Othello High School Symphonic Band is open to a limited number of students by audition only, or by specific placement by the instructor. This group performs in a variety of venues; at school concerts, contests, competitions, parades, home athletic events and at least one major trip every two years. Symphonic Band is geared toward the development of advanced performance techniques. Students can expect to rehearse and perform upper level graded wind band literature. Students will combine with Concert Band and attend additional rehearsals from mid-August through October in preparation for marching/pep band activities and again from March through May in preparation for spring parades. Band camp will be during the week before school starts in August and is mandatory for all students involved in band. Grades are based on technical advancement, performance, attendance, and attainment and application of music theory skills. ASB required.

JAZZ BAND A/B ****This class meets the Visual/Performing Arts requirement**
.5 CREDIT/2 SEMESTERS/ LEVELS 9, 10, 11, 12

❖ **Prerequisite: Audition by Instructor**

The Othello High School Jazz Band is open to a limited number of students by audition only or by specific appointment by the director. Jazz Band meets every other day zero hour. See the instructor for the rehearsal schedule. Students will rehearse and perform upper level standard and contemporary jazz music in the styles of; swing, shuffle, Latin, funk, ballad, bossa nova,

and rock. There is a heavy emphasis on learning and developing individual improvisation skills and advanced performance techniques often requiring additional practice time from the students. The Othello High School Jazz Band performs at local concerts and civic events and will make several trips during the year to perform at regional jazz festivals. Students selected for jazz band are required to be in either Concert Band or Symphonic Band unless other arrangements are made with the director. ASB required.

**PERCUSSION ENSEMBLE A/B **This class meets the Visual/Performing Arts requirement
1 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12**

❖ **Prerequisite: Audition by Instructor**

This group is an upper level performance and competition group. Students will be required to perform at a high level on several different percussion instruments for marching, pep band, winter drumline, and solo/ensemble contests. All students enrolled are required to be at all extra rehearsals outside of class including any summer camps. Band camp will be during the week before school starts in August and is mandatory for all students involved in band. Audition or instructor approval is required.

**WORLD MUSIC ** This class meets the Visual/Performing Arts requirement
.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12**

This is a semester course open to all students. This course will introduce students to traditional, folk, and pop genres; instrumentation; and major musical traditions of Africa, Asia, the Americas, Europe, and the Middle East. We will explore the relationship between music making and the human experience. Students will experience music through reading, listening, research, discussion and performance. Previous knowledge of musical instruments or notation is not required.

CHOIR: Some of the choirs require an audition. This requirement is due to the complexity of the music performed, not to keep students from the classes. Students who wish to join these choirs should look for audition information in April. Students can participate in music and sports by communicating with the director and coach in order to coordinate their schedules.

**HUSKIE SINGERS A/B ** This class meets the Visual/Performing Arts requirement
.5 or 1.0 CREDIT/1 or 2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12**

This semester long, elective course, which may be repeated, covers basic choral concepts: breathing, diction, tone, phrasing, singing on pitch, harmony, rhythms, notational symbols, responding to conducting gestures, singing from memory, and correct posture. These attributes of healthy singing prepare students for the audition experience and to participate in an auditioned choir. This exciting ensemble can be an introductory course to music education or can serve as a bridge between middle school choral music and the OHS advanced audition ensembles. Students develop a greater understanding of and experience; quality music literature, the commitment to and the enjoyment of singing well, the commitment and relationship of a musical ensemble, and the aesthetic response during music performances. *OHS Concert performances are REQUIRED each semester totaling up to 2 per semester.*

TREBLE CHOIR A/B **** This class meets the Visual/Performing Arts requirement**
1 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

❖ **Prerequisite: Audition by Instructor**

This is year long course open to students BY AUDITION ONLY. Students are expected to enroll for both semesters unless cleared by the instructor. This intermediate level choir will meet all the criterion for Huskie Singers, and provide continued musical growth. This course will serve as a bridge for students with treble voices between Middle School Choir/Huskie Singers and Chamber/Jazz Choir. Continued skill development and preparation for Chamber/Jazz choir will be the focus. OHS Concert performances are REQUIRED each semester totaling up to 4 per year. Students will participate in honor festivals, clinics, and competitions. Fundraising will also be a facet of this class to help pay for activities \$\$\$ There is a required \$15.00 fee payable within the first week of the semester. ASB required

CHAMBER CHOIR A/B ****This class meets the Visual/Performing Arts requirement**
1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

❖ **Prerequisite: Audition by Instructor**

This is a year long course open to students BY AUDITION ONLY. Students are expected to enroll for both semesters unless cleared by the instructor. This advanced choir will meet all the criterion for Huskie Singers, and provide continued musical growth. Advanced techniques will challenge the advanced student and include: interpretation, blend, sight singing, and diction. Further explanation of music theory, diverse literature styles, and additional singing in foreign languages. OHS Concert performances are REQUIRED each semester totaling up to 4 per year. Students will participate in honor festivals, clinics, competitions, and attend a Fall Retreat (in August). Fundraising will also be a facet of this class to help pay for activities \$\$\$ There is a required \$15.00 fee payable within the first week of the semester. Students are also expected to purchase a choir uniform. ASB required.

JAZZ CHOIR A/B ****This class meets the Visual/Performing Arts requirement**
.5 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

❖ **Prerequisite: Audition by Instructor**

This one year class is open to students BY AUDITION ONLY. Middle school and/or high school choir experience is preferred, but not required. Jazz Choir is an advanced ensemble that performs a high level of classical and jazz literature. Students learn the fundamentals of Big Band performance adapted for choir, jazz combo performance, soloing, and classical style singing. Jazz Choir currently meets every other day during Zero Hour. Students selected for Jazz Choir are strongly encouraged to enroll in at least one other OHS music ensemble that meets during the school day. OHS Concert performances are REQUIRED each semester totaling up to four per year. Students participate in several choral festivals, perform in the community 3-10 times, and attend a Fall Retreat (in August). This class normally has 12-20 voices covering 4-8 parts, a piano player, a bass player, a drummer and a sound technician. Sectionals outside of class time are required. Fundraising will also be a facet of this class to help pay for activities.

\$\$\$ There is a required \$15.00 fee payable within the first week of the semester. Students are also expected to purchase a choir uniform. ASB required.

BEGINNING GUITAR ****This class meets the Visual/Performing Arts requirement**
.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12

This is a semester course open to all students. This course is designed for students with no previous guitar experience, however students with minimal experience may still enroll. Students will learn the basics of playing guitar at a beginning level through studying music notation, chord symbols, and peer modeling. A brief history of guitar along with a study of its respective musical styles (classical, flamenco, blues, jazz, rock and pop) will also be covered in this course. Students will learn how to read music notation, chord symbols, and tablature. They will also prepare to perform in a guitar recital as a soloist or member of a small guitar ensemble.

INTERMEDIATE GUITAR ****This class meets the Visual/Performing Arts requirement**
.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12

❖ **Prerequisite: Successful completion of Beginning Guitar or Instructor Approval**

This is a semester course, offered semester 2 only, is meant for students with previous guitar experience. Students will continue to increase skills of playing guitar through studying music notation, chord symbols, and peer modeling. A more in-depth study of classical and flamenco will be focused on. A greater emphasis will be placed on preparing for performance as a soloist and ensemble member.

MUSIC APPRECIATION ****This class meets the Visual/Performing Arts requirement**
.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12

This is a semester course open to all students. This course will introduce students to the history and theory of Western European music, introduce world music, and explore music careers. Types of instruments, ensembles, composers, music periods and music elements will be explored. Students will experience music through reading, listening, research, discussion and performance. Previous knowledge of musical instruments or notation is not required.

PHYSICAL EDUCATION AND HEALTH

A student is limited to enrollment in one physical education class per semester. Students can waive .5 P.E. credit for two successful extra-curricular seasons and 1.0 P.E. credit for three successful extra-curricular seasons. Documentation needs to be submitted to the counseling office of successful completion for each season and is required within one school week of the end of season. Upon meeting P.E./Health graduation requirements, students must receive teacher approval to enroll in any P.E. elective. Students enrolled in Physical Education must provide their own Othello High School P.E. uniform (t-shirt, trunks, gym shoes, socks, and athletic supporter, bra, etc.). Insurance coverage is recommended, as the high school/district does not have insurance that covers injuries to students.

HEALTH

.5 CREDIT/1 SEMESTER/GRADE LEVEL 9

This course is required of freshmen. The course will provide an environment and information so that students may recognize the value of an active lifestyle for good health. Areas of study include CPR, first aid, substance abuse, mental health, human growth and development, nutrition and personal hygiene.

HEALTH SHELTERED**.5 CREDIT/1 SEMESTER/GRADE LEVEL 9**

This course covers the same material as Health. Eligible ELL students are placed in this course.

FITNESS**.5 CREDIT/1 SEMESTERS/GRADE LEVEL 9**

Fitness test and goal setting will be used to introduce, review, and apply fitness concepts. This will include, but is not limited to, lifetime activities such as basketball, volleyball, soccer, football, floor hockey, softball, racquet sports, and large group games which will also be introduced, reviewed, and applied to fitness throughout the course.

P.E. ACTIVITY**.5 CREDIT/1 SEMESTER/GRADE LEVELS 10, 11, 12**

❖ Prerequisite: Health/Fitness

Repeat Elective: Teacher Approval Required

This class can be used for PE/Health graduation requirements. It may also be repeated for elective credit upon teacher approval. Fitness test and goal setting will be used to introduce, review, and apply fitness concepts. This class will include, but is not limited to, lifetime activities such as basketball, volleyball, soccer, football, floor hockey, softball, racquet sports, and large group games which will also be introduced, reviewed, and applied to fitness throughout the course.

WEIGHT TRAINING/POWERLIFTING**.5 CREDIT/1 SEMESTER/GRADE LEVELS 10, 11, 12**

Repeat Elective: Teacher Approval Required

This class can be used for PE/Health graduation requirements. It may also be repeated for elective credit upon teacher approval. This class is designed to increase strength, agility and total body fitness through weight training and a variety of team games. Correct lifting techniques, spotting procedures and safety will be emphasized.

ADAPTIVE P.E.**.5 CREDIT/1 SEMESTER/GRADE LEVELS 9,10, 11, 12**

This course is a modification of physical education activities intended to meet the needs of students with disabilities. Individualized physical fitness programs will be written within medical guidelines. Students will work to develop and refine motor skills, hand-eye coordination, balance and flexibility to maintain mobility. Social skills will be integrated in all activities. This Adaptive PE course will provide the student the skills necessary for a lifetime of rich leisure, recreation and sport experiences to enhance physical fitness and wellness.

WEIGHT TRAINING/PERSONAL FITNESS PROGRAM**.5 CREDIT/1 SEMESTER/GRADE LEVELS 10, 11, 12**

Repeat Elective: Teacher Approval Required

An active class for students who want to improve their physical fitness through the use of weights, plyometrics, and conditioning. This class will be structured and all students will be expected to follow a workout/fitness program based on your needs as determined by the student and instructor. The first week/weeks will cover the key concepts and terminology. The remaining weeks of the semester will focus on using your personal workout or fitness

program. Meets PE graduation requirements.

Science/STEM Department

These Science/STEM department courses are aligned to NGSS standards and are designed to prepare students to pass the required comprehensive Washington State Science Exam.

PHYSICAL SCIENCE A/B

1.0 CREDIT/ GRADE LEVEL 9, 10, 11,12

Physical Science is a collective and comprehensive study of relationship and interaction between energy, matter, forces and waves. Earth science phenomenon will be introduced and explored while connecting the previously stated relationships and interactions to how human population interacts and influences these phenomena. The topics and units in this course are aligned with the Next Generation Science Standards for physical and earth science. Active involvement in class is mandatory as students practice the skills necessary to communicate the scientific process through inquiry and application.

**Fulfills a required laboratory science credit.

BIOLOGY/Sheltered BIOLOGY A/B

1.0 CREDIT/GRADE LEVEL 10, 11, 12

Prerequisite: Physical Science A/B

Biology 1 is a comprehensive approach to the study of living organisms with a specific focus on human biology. Students will study the structure and function of living organisms, heredity, ecosystems and biological evolution. Active involvement is mandatory as students practice and apply skills necessary to communicate the scientific process through inquiry and application. Scientific writing & lab reports will be required.

**Fulfills a required laboratory science credit.

EARTH SCIENCE/SYSTEMS A/B - NGSS aligned

1.0 CREDIT/GRADE LEVELS 11 & 12

Prerequisites: Biology 1 & Algebra (grade of C or higher is strongly recommended)

Earth science is the study of Earth Systems, Earth's place in the Universe and Earth and Human activity. Units are aligned with Next Generation Science Standards for earth and space systems. Active involvement in class is mandatory as students practice the skills necessary to communicate the scientific process through inquiry and application.

**Fulfills a required laboratory science credit

CHEMISTRY A/B**1.0 CREDIT/GRADE LEVELS 11, 12**

Prerequisites: Physical Science, Biology, Algebra 1 & Geometry (grade of C or higher is strongly recommended)

This class will be taught concurrently with Chemistry 1 courses. It is a college preparatory course and serves to aid those students who will be undertaking additional science in college. Topics of study are atomic structure, chemical reactions, problem solving, and states of matter, electron theory, solutions, acids and bases. Proper lab skills and techniques are required and mature lab behavior is expected. This course is for college bound students who are interested in STEM careers - engineering, science, technology or math.

****Fulfills a laboratory science credit.**

CHEMISTRY 2 A/B**1.0 CREDIT/GRADE LEVELS 11, 12**

Prerequisites: Physical Science, Biology, Chemistry and Algebra 2 (grade of B or higher is strongly recommended)

Chemistry 2 provides additional work in problem solving techniques and laboratory techniques. This is a continuation of Chemistry 1 and some Chemistry 1 material will be covered in greater detail, additional topics of forensic science, polymers, thermodynamics and organic chemistry will also be covered. Lab reports will be a required part of every lab. This course will be offered when an ample number of students express an interest. Please see Mr. Young or Mr. Noel if interested. This course is for college bound students who are interested in STEM careers - engineering, science, technology or math.

****Fulfills a laboratory science credit.**

CWU PHYSICS & ENGINEERING A/B**1.0 CREDIT/GRADE LEVELS 11, 12**

Prerequisites: Physical Science, Biology, Algebra 2 (grade of B or higher is strongly recommended) concurrent enrollment in Pre-calculus, 2 Science Courses (Physical Science or Chemistry) with a grade of B or higher being strongly recommended.

Physics is the study of forces and energy in the natural world. Students will come to understand these forces through the application of math, hands on activities and laboratory situations. Engineering processes of: design, building, testing and modifying of projects are essential components of this course and are used within each unit. (Students may choose to take the course for CWU college credit.) This course is for college bound students who are interested in STEM careers - engineering, science, technology or math.

****This is a lab/project based course and fulfills a laboratory science credit.**

EWU Environmental Science 100 (ENVS 100)

Introduction to Environmental Science

Concurrent Eastern Washington University credits available

1.0 CREDIT/GRADE LEVEL 11,12

Prerequisites: Biology 1 & Algebra 2 (Grade of C or better required)

It is not required to enroll at EWU to take this course and is a great course for college-bound students as it is a required freshman course for many universities.

This course is an introductory exploration of environmental science that emphasizes a scientific approach toward understanding contemporary human interaction with the natural environment. The structure, function and interrelationships of terrestrial, aquatic and atmospheric systems are treated through the application of biological, chemical and geological principles. This course includes a laboratory that uses basic quantitative techniques for collecting and analyzing data from environmental systems. This course is for college bound students who are interested in STEM careers - engineering, science, technology or math.

- Satisfies Natural Science General Education Requirement at Eastern Washington University.

**Fulfills a laboratory science credit.

AP ENVIRONMENTAL SCIENCE A/B

1.0 CREDIT/GRADE LEVELS 11, 12

Prerequisites: Biology 1, Algebra 2 (grade C or better), & Chemistry 1 highly recommended (grade B or better) –

Most universities require freshman to take an ecology/environmental course, so if you are a college bound student you should consider taking this course your Junior/Senior year. AP Environmental Science course is a fun year long course designed to be the equivalent of an introductory college course in environmental science. The class is focused on discussions and learning about current and past environmental issues. Students learn the scientific principles, concepts and methodologies required to understand the environment, to evaluate the relative risks associated with environmental problems and to examine alternative solutions for resolving and/or preventing environmental damage. This course is for college bound students who are interested in STEM careers - engineering, science, technology or math.

**Fulfills a laboratory science credit.

**Students are expected to take the AP exam in the spring.

\$\$\$ Class fee for AP test. Reduced fee for students on reduced or free lunch.

EWU BIOLOGY 100 (Biol 100) Introduction to Biology

Concurrent Eastern Washington University credits available

1.0 CREDIT/GRADE LEVEL 11,12 –

Prerequisites: Physical Science, Biology & Algebra 2 (Grade of C or better required)

Students may earn 5 Eastern Washington University (EWU) credits.

It is not required to enroll at EWU to take this course and is a great course for college-bound students as it is a required freshman course for many universities. Biology 100 is a fun, yet rigorous introductory college biology course that uses a college-level text and covers a wide range and depth of topics. This is a great course for juniors and seniors looking to be exposed to college level material over the course of an entire year rather than a semester at EWU. Fun and engaging lab activities constitute the majority of the course. However, more time and effort

are required of students in order to succeed in the course as compared to an honors level high school biology course. This course is for college bound students who are interested in STEM careers - engineering, science, technology or math. This course will be offered when an ample number of students express an interest. A research / lab notebook must be kept.

- Satisfies Natural Science General Education Requirement at Eastern Washington University.

**Fulfills a laboratory science credit

AP BIOLOGY A/B

1.0 CREDIT/GRADE LEVELS 11, 12

Prerequisites: Physical Science, Algebra 2 (grade C or better) & Chemistry highly recommended (grade B or better)

Most universities require freshman to take a biology course, so if you are a college bound student you should consider taking this course your Junior/Senior year.

AP Biology course is an extremely rigorous yearlong course designed to be the equivalent of an introductory college course in biology. This course will be offered when an ample number of students express an interest. This course is for college bound students who are interested in STEM careers - engineering, science, technology or math.

**Fulfills a laboratory science credit.

**Students are required to take the AP exam in the spring.

\$\$ Class fee for AP test. Reduced fee for students on reduced or free lun

STEM ELECTIVES –

These courses are designed to be Science elective courses and may fulfill "2 for 1" credit that meets SCIENCE and OCCUPATIONAL graduation requirements.

These courses are not designed to prepare students for comprehensive Washington State Science exam.

BIOTECHNOLOGY I

0.5 Credit Science Elective/Occupational credit, Grade level 10,11,12

– Offered Fall semester only

Prerequisites – Biology, Algebra 1

This course will expose students to the techniques and processes used to apply the science of biology in a laboratory setting. The course will cover topics including career exploration, molecular biology, genetic engineering, and DNA manipulation. Students will examine the effects of stem cell research, cloning and genetically modified organisms and the ethical implications these areas can have on society. Students are expected to have performed at a C or better in Algebra I and Biology as this class applies the math skills and concepts of biology in the lab. This course will be offered when an ample number of students express an interest.

BIOTECHNOLOGY II

0.5 Credit Science Elective/Occupational credit, Grade level 10,11,12**– Offered Spring semester only****Prerequisites: Biotechnology I**

This course is an extension of Biotechnology I. Biotechnology II builds upon the skills taught in Biotechnology I by examining DNA manipulation, protein identification and quantitation, and the field of agricultural biotechnology. Students will research a biotechnology related topic outside of class, write a review paper and submit it to turnitin.com. Students will also learn how to write a cover letter, resume, and participate in a job interview. This course will be offered when an ample number of students express an interest.

INTRODUCTION TO ENGINEERING & DESIGN**0.5 credit Science Elective/Occupational Grades 9, 10, 11, 12****– Offered Fall semester only**

Introduction to engineering is a course that teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using the engineering design process. Design challenges will be completed via project-based learning and hands on experiences individually and as members of a team.

HUMAN ANATOMY AND PHYSIOLOGY/ A/B**1.0 CREDIT/GRADE LEVELS 11, 12****Prerequisite: Physical Science, Biology,**

This course will engage students in a series of hands-on laboratory and special projects about human anatomy and physiology. The goal of the course is to prepare and equip students with basic skills and terminology they will need for college and career development in the medical field. Students learn about a variety of human organ systems, diseases associated with each, and how these systems are connected. Students will explore other areas that are relevant to the medical field, such as teamwork, treatment, and ethics.

** Fulfills a laboratory science elective credit.

SOCIAL STUDIES**WASHINGTON STATE HISTORY****.5 CREDIT/1 SEMESTER/GRADE LEVEL 9**

This required course looks deeply at geography, geology, Native American, the arrival of explorers, fur traders, Lewis and Clark, missionaries, and pioneer. Early development of territorial government, major Indian conflicts, and statehood are additional topics. We also look at issues surrounding Washington's early statehood including, but not limited to immigration, Klondike Gold Rush, railroads, Progressive Era reform, prohibition, and labor unions. WWI and

WWII's effects on Washington State are studied as well as the development of the Washington's major industries, the Bracero program, Japanese internment, Grand Coulee Dam, state government, etc. Students will complete a Classroom-Based Assessment patterned after the state guidelines. (This course is commonly taken in Middle School and counts as a "waiver" for the Washington graduation requirement)

WASHINGTON STATE HISTORY SHELTERED

.5 CREDIT/1 SEMESTER/ GRADE LEVEL 9

This class covers the same material as the regular Northwest History course. Students who qualify as Migrant/Bilingual students are eligible to be placed in this course.

ADVANCED PLACEMENT HUMAN GEOGRAPHY A/B

1.0 CREDIT/2 SEMESTERS/ GRADE LEVEL 9

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The course is intended to prepare students to pass the AP test in May, accustom students to the rigors of a college curriculum; and prepare them to become responsible and informed global citizens. A fee is required for the AP test. A reduced fee is available for students who qualify for free or reduced-price meals.

WORLD HISTORY A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 10

This is a *sophomore* required course. This course serves as an introduction to the chief themes (social, economic, political) and issues (colonialism, nationalism, globalization) shaping world history from the European age of discovery through the age of globalization, roughly 1450-present. Unavoidably selective, the course focuses upon the forces of modernization and change revolutionizing traditional world cultures and resulting in the interdependent, global system of today.

WORLD HISTORY A/B SHELTERED

1.0 CREDIT/2 SEMESTER/ GRADE LEVEL 10

This class covers the same material as the regular World History course. Students who qualify as Migrant/Bilingual students are eligible to be placed in this course.

ADVANCED PLACEMENT (AP) WORLD HISTORY A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 10

(This course satisfies the sophomore World History requirement) Advanced Placement World History is a rigorous, college-level course designed to explore human history from 8000 B.C.E. to the present. We will emphasize the development of analytical and writing skills necessary for success on a collegiate level. To this end, the course devotes considerable time to the critical evaluation of primary and secondary sources, analysis of historiography (The principles, theories, or methodology of scholarly historical research and presentation) and inquiry into global connections that have shaped our present world. A special emphasis will be given to

preparation for the mandatory National AP Exam in May, including historical writing through essay and document-based questions (DBQ) as well as objective evaluations. Students who take this course should realize that AP courses are taught and graded based upon college-level expectations; they significantly exceed the demands and expectations for typical high school courses. A fee is required for the AP exam.

UNITED STATES HISTORY SHELTERED (1877-Present) – A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 11

This class covers the same material as the regular US History course. Students who qualify as Migrant/Bilingual students are eligible to be placed in this course.

UNITED STATES HISTORY (1877-Present) – A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 11

→ (This is a junior required class) This course is designed as an introduction to the major themes and arguments in U.S. history from the Gilded Age period to the present. We will emphasize the development of analytical and writing skills necessary for academic success. To this end, the course devotes considerable time to the critical evaluation of primary and secondary sources, analysis of historiography (The principles, theories, or methodology of scholarly historical research and presentation) and inquiry into historical connections that have shaped our present nation.

PSYCHOLOGY

.5 CREDIT/1 SEMESTER/GRADE LEVELS 11, 12

Psychology designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. It is strongly suggested that only serious students with above average reading ability take this course as it requires advanced reading and critical thinking skills. Psychology is a great course for college-bound students as it is a required freshman course for most universities.

EWU POL 100 -MODERN GOVERNMENT IN AMERICAN CONTEXT

1.0 CREDIT/2 SEMESTERS/GRADE LEVEL 12 (5 UNIVERSITY CREDITS THROUGH EWU)

(This course satisfies the senior Civics and CWP requirements) This is a rigorous college level course dealing with the American political system, its framework, traditions and values. We will examine the principle processes and institutions through which the political system functions, the public policies which these institutions establish and how these policies are implemented.

CIVICS

.5 CREDITS/1st SEMESTER/ GRADE LEVEL 12

The purpose of this senior required class is to help students understand the fundamentals and workings of American government. This semester class looks at the nature and structure of our national government as well as the how power is shared between Federal, State and Local governments. In addition, the class will research, discuss and debate important social and political topics of controversy in today's society. This course will be offered first semester.

EWU HISTORY 110: THE AMERICAN EXPERIENCE

1.0 CREDIT/2 SEMESTERS/ GRADE LEVEL 11

(This course satisfies the junior U.S. History requirement) The EWU HIST110 course is designed to provide students with the analytical skills and enduring understandings necessary to deal critically with the problems and materials in United States history, pre-colonial to present. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. A college-level History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly persuasively in an essay format.

CONTEMPORARY WORLD PROBLEMS (CWP)**.5 CREDITS/2nd SEMESTER/ GRADE LEVEL 12**

The purpose of this senior required course is to help students become better informed and responsible citizens. This class focuses on America's position in the world and foreign affairs dealing with a variety of world events and crises. In addition, the class will research, discuss and debate important social and political topics of controversy in today's society. This course will be offered second semester.

THE SOCIAL AND CULTURAL HISTORY OF ROCK N' ROLL**.5 CREDIT/1 SEMESTER/GRADE LEVELS 10, 11, 12**

This is an introductory course which traces the history of Rock N' Roll music from its rise as a blending of White and African-American music traditions amidst the youth oriented culture of post-World War II America to its subsequent diversification and internationalization. This history will be viewed in the context of the political, historical, demographic, cultural and technological forces at work in the modern and post-modern world. The course will also encourage the development of qualitative and quantitative listening skills and will incorporate extensive use of recorded musical examples. Students will be expected to complete listening and research assignments.

INTRODUCTION TO LAW AND JUSTICE (Social Studies Elective)**.5 CREDIT/1 SEMESTER/GRADE LEVELS 10, 11, 12**

This course will explore many aspects of the local, state and federal justice system. It will be facilitated by the Othello Police Department with lessons taught by professionals from the Criminal Justice field. A wide variety of topics will be covered including criminal law, criminal/civil case law, the Constitution, crime scenes, investigation, criminal trials jails/prisons and crime prevention to name a few. Students interested in pursuing a career in any field of Criminal Justice and/or those wanting to explore the CB Tech Criminal Justice program should take this course.

SPECIAL EDUCATION

Prerequisite: Courses listed below are available to students who meet eligibility criteria for special education services and are being served on an Individualized Education Program (IEP). This continuum includes specially designed instruction, accommodations, and related services in general education, special education and/or community environments. As part of the IEP process the team may determine a particular course substitute for a core academic credit and/or be repeated for additional credit and/or may be taken multiple periods throughout the day based on student need. Students receiving special education services who are enrolled in general education courses shall require accommodations and/or modifications to access the curriculum with equity.

RESOURCE LANGUAGE ARTS Courses

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 9,10,11,12

These courses provide progressive instruction in reading and writing using research based curriculum, e.g., Read 180. Designed for struggling readers, this comprehensive curriculum address reading comprehension, fluency, basic reading skills and written expression. Whole class and small group instruction is provided through teacher-directed lessons, adaptive software, age-appropriate nonfiction and fiction texts, and data-driven differentiation. This class provides instruction in academic, social, study time management and/or organizational skill areas as they relate to improving success in school. Successful completion of this course satisfies .5 English credit per semester and may be repeated for additional English credit.

RESOURCE ENGLISH LANGUAGE ARTS LAB 9

1.0 CREDIT /2 SEMESTERS GRADE LEVEL 9

This course is designed to provide specially designed instruction and support for students in their English 9A/9B classes. Students will focus on reading, writing, listening, and speaking Common Core for 9th grade English. The course content involves literary units focusing on various themes and academic vocabulary. Grammar and sentence structure are emphasized throughout the year. Students will gain writing maturity as they compose, edit and publish expository and argumentative pieces. This class provides instruction in academic, social, study time management and/or organizational skill areas as they relate to improving success in school. Successful completion of this course satisfies .5 English credit per semester

RESOURCE ENGLISH LANGUAGE ARTS LAB 10

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 10

This course is designed to provide specially designed instruction and support for students in their English 10A/10B classes. Students will focus on reading, writing, listening, and speaking Common Core for 10th grade English. A variety of literature is read throughout the course focusing on literary strategies that will be assessed by the state. This course emphasizes writing skills and students will be required to write narrative, expository, and persuasive pieces of various lengths. By combining reading, vocabulary, writing, and other important skills, this class will definitely help you become college or career ready. This class provides instruction in academic, social, study time management and/or organizational skill areas as they relate to improving success in school. Successful completion of this course satisfies .5 English credit per semester

RESOURCE ENGLISH LANGUAGE ARTS LAB 11

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 11

This course is designed to provide specially designed instruction and support for students in their English 11A/11B classes. Students will focus on reading, writing, listening, and speaking Common Core Standards for 11th grade. Students will study American Literature to provide students with a background in the major literary periods of American writing, from the Puritans to postmodernism. Students will develop writing skills by practicing timed and process persuasive, expository, analysis, and research essays, as well as key grammar and vocabulary skills. This class provides instruction in academic, social, study time management and/or organizational skill areas as they relate to improving success in school. Successful completion of this course satisfies .5 English credit per semester

RESOURCE MATH Course I and Course II

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 9-11

These courses provide progressive instruction in math reasoning and calculation skills using research based curriculum, e.g., Math 180. Designed for students who need instruction in numerical understanding and/or math reasoning skills, these courses address addition, subtraction, multiplication, and division of whole numbers as well as fractions and decimals. Students enrolled in Course II will receive additional instruction in percentages, ratios and proportions, and graphs and statistics. Whole class and small group instruction is delivered through teacher-directed lessons, independent practice and computer adapted software building conceptual understanding and developing reasoning & communication skills. Successful completion of this course satisfies .5 Math credit per semester and may be repeated for additional Math credit.

PRE-ALGEBRA (RESOURCE ROOM)

1 CREDIT/2 SEMESTERS GRADE LEVEL 9-12

This course is designed to provide students with a fundamental class to prepare them for Algebra. Students will learn about solving problems using four basic operations: addition, subtraction, multiplication, and division. They will be expected to use decimals and fractions in conversion problems using metric and U.S. customary measures. Students will also be graphing on a coordinate plane, and solving equations and inequalities to prepare for Algebra. This class provides instruction in academic, social, study time management and/or organizational skill areas as they relate to improving success in school. .5 Math credit per semester and may be repeated for additional Math credit.

INTERVENTION ALGEBRA (RESOURCE ROOM) A/B

1 CREDIT/2 SEMESTERS GRADE LEVEL 9-12

Intervention Algebra A/B is the **first year** of a two year Algebra class. Algebra is about numbers, symbols, and calculations. You will build new skills based on what you already know. Each lesson will present clear models and examples. In this course you will be introduced to functions and equations, linear functions. linear equations, rate of change, inequalities, and quadratic equations. Successful completion of this course satisfies .5 Math credit per semester and may be repeated for additional Math credit.

INTERVENTION ALGEBRA (RESOURCE ROOM) C/D

1 CREDIT/2 SEMESTERS GRADE LEVEL 9-12

Intervention Algebra C/D is the **second year** of a two year Algebra class. Algebra is about

numbers, symbols, and calculations. You will build new skills based on what you already know. Each lesson will present clear models and examples. Topics covered in Algebra include: solving equations, linear equations and functions, inequalities, systems of equations, and exponents. In this course, you will learn how to apply algebra to science, geometry, statistics, and business. Successful completion of this course satisfies .5 Math credit per semester and may be repeated for additional Math credit.

RESOURCE CONSUMER MATH / FINANCIAL LITERACY A/B

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 11-12

This course provides applied instruction in consumer math. Designed to teach practical skills in the math domain impacting vocational, domestic living, leisure and recreation curricular areas. Students will receive instruction in counting money, making change, estimating the value of objects, making small and large purchases, managing personal finances, banking skills, and independent living. Successful completion of this course satisfies .5 Math credit per semester and may be repeated for additional Math credit.

ACADEMIC SUPPORT

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 9-12

This course provides instruction in academic, social, study time management and/or organizational skill areas as they relate to improving success in school. This course is designed to allow students to complete homework, read academic texts, study for exams and prepare for classes. The expectation is that students will use the time allowed to better their academic performance.

FUNCTIONAL LANGUAGE ARTS I A/B

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 9-12

This course teaches students to read basic sight words and “real-world” words through a comprehensive system of repetition, hands-on practice, controlled-vocabulary reading, and high-interest activities. Students progress from reading individual words to sentences. This class also focuses on advancing literacy, meeting grade-level extended standards and student goals with comprehensive language arts instruction, building skills with guided reading and differentiated lessons, and extending and enhancing learning. Successful completion of this course satisfies 0.5 English credits per semester and may be repeated for additional credit.

FUNCTIONAL LANGUAGE ARTS II A/B

1.0 CREDITS/2 SEMESTERS GRADE LEVEL 9-12

This course is designed for students who want to improve and increase their reading ability by meeting individual needs in reading and writing. This class promotes reading, learning, and sharing in “real-world” contexts that support and build academic language. It uses differentiated and direct instruction, adaptive and instructional software, high-interest literature, and focuses on comprehension, reading, writing, and vocabulary skills. Successful completion of this course satisfies 0.5 English credits per semester and may be repeated for additional credit.

FUNCTIONAL MATH I A/B

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 9-12

This course is designed to help students build a solid math foundation related to activities of daily living. Topics include number sense, counting, addition readiness, subtraction readiness, understanding money value concepts, graphs, time management, time related to schedules and calendars, and more. This class also focuses on building fluency in every student, meeting state standards and student goals with differentiated lessons, counting on success with

data-driven instruction, and boosting outcomes with dynamic math. Successful completion of this course satisfies 0.5 math credits per semester and may be repeated for additional credit.

FUNCTIONAL MATH II A/B

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 9-12

This course provides instruction that addresses critical numeracy and computation skills related to daily living. Topics include developing efficient, accurate, and flexible strategies for solving basic multiplication and division facts as well as multiplying and dividing multi-digit numbers. Other topics include unpacking and solving word problems with multiplication and division; adding, subtracting, and making sense of fractions; counting money, making change, notating money, and solving word problems related to money; and exploring the relationship between decimals and fractions. Successful completion of this course satisfies 0.5 math credits per semester and may be repeated for additional credit.

LIFE SKILLS – DAILY LIVING SKILLS

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 9-12

This course provides instruction in Daily Living Skills, Employment Skills, Self-Determination and Interpersonal Skills. This course is designed to prepare students to live independently, access employment, and positively interact with others. Hands on and project based Instruction in a highly individualized setting addresses the unique social, emotional and adaptive daily living and transitional needs. Successful completion of this course satisfies .5 credit per semester and may be repeated for additional credit.

LIFE SKILLS HEALTH/F.L.A.S.H.

.5 CREDIT/1 SEMESTERS GRADE LEVEL 9-12

This course provides developmentally appropriate instruction in Life Skills Health using the FLASH curriculum. Instruction is provided on relationships, communication, and decision making designed to create positive attitudes, beliefs and norms, and to build skills in order to reduce rates of pregnancy, STDs and sexual violence. Successful completion of this course satisfies .5 Health credit per semester and may be repeated for additional elective credit.

FUNCTIONAL SOCIAL SKILLS I A/B

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 9-12

This course is designed to help secondary students with significant disabilities learn to improve their relationships with others. This course will also help students see themselves the way that others see them and make adjustments to help them better understand how to fit-in with the general population.

FUNCTIONAL SOCIAL SKILLS II A/B

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 9-12

This course is designed to help students learn to improve their relationships with others. They learn basic social skills in three main areas: skills for making a good impression, skills for self-improvement, and skills for being around other people. The class centers around helping students improve themselves by learning skills to boost their self-esteem and get along with others. Students will also have the opportunity to practice using these skills in a variety of settings. Successful completion of this course satisfies 0.5 elective credits per semester and may be repeated for additional credit.

TRANSITIONAL VOCATIONAL TRAINING CLASS A/B

1.0 CREDIT/2 SEMESTERS GRADE LEVEL 11-12

This course is designed to help students develop a plan, choose a career, and begin a productive life. This class will provide a process for helping students develop their plans and goals while practicing the self-determination skills needed for their future. Successful completion of this course satisfies 0.5 elective credits per semester and may be repeated for additional credit.

TRANSITIONAL VOCATIONAL WORKSITE EXPERIENCE TRAINING

.5 CREDIT/1 SEMESTER GRADE LEVEL 9/10, 11/12

This course provides progressive vocational instruction and training designed to prepare students for supported and independent employment. Factors that address a person's success at work are addressed. Some of those factors are physical stamina, social interaction, personal hygiene, motivation, punctuality, safety and dependability. Given that these behaviors and attitudes can take several years to fully develop, both on campus and off campus volunteer job opportunities are provided. Off campus locations are reserved for students who have demonstrated success with on campus duties. Additional paperwork and specific certification or permits may be required at certain job sites, e.g., food worker card. Successful completion of this course satisfies .5 elective credit per semester and may be repeated for additional credit.

FUNCTIONAL WRITING SUPPORT

.5 credits/1 semester Grade level 9-12

This class teaches students basic foundational strategies, such as how to take notes, how to write effective sentences and paragraphs, to more advanced strategies, such as how to write opinions based on reasons and facts. Differentiated, multi-sensory strategies in this course will be used to develop students' knowledge and abilities no matter what their levels of writing proficiency.

MISCELLANEOUS CLASS OFFERINGS

TEACHER'S ASSISTANT

.5 CREDIT/1 SEMESTER/GRADE LEVELS 11, 12

In order to be a teacher's assistant a teacher must request you. TA's will do school related activities as assigned by the teacher or staff member. Grading will be on a pass/fail basis based on performance. Students may earn .5 credit per semester.

LEADERSHIP

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9,10, 11, 12

This course meets for the entire year. The class is open to all ASB officers, club officers & members of clubs, and anybody interested in being actively involved in improving OHS. Members of the Leadership class plan and implement all the different activities and assemblies that happen during the school year. In addition to the many projects, students practice skills in public speaking, time management, organization, conflict resolution, decision-making, public relations, group processes, and human relations. Attendance is a major part of the final grade. Members of the class must sign a Drug and Alcohol Free agreement in order to be enrolled in the course. *Admission to the class is contingent upon application and faculty review and approval*

9TH GRADE STUDY HALL

.5 CREDIT/1 SEMESTER/GRADE LEVEL 9

Students enrolled in Study Hall will be expected to maintain a B- grade and not carry an F on their schedule in order to continue in this course. After several interventions, including a conference with students/parents and a documented home communication, student may be removed from the class if no improvement is observed. The expectation is that students will use the time allowed to better their academic performance. The courses is designed to allow students to complete homework, read academic texts, study for exams and prepare for your classes. Effective AVID-like study skills and organization will be taught in this class.

10TH GRADE STUDY HALL

.5 CREDIT/1 SEMESTER/GRADE LEVEL 10

Students enrolled in Study Hall will be expected to maintain a B- grade and not carry an F on their schedule in order to continue in this course. After several interventions, including a conference with students/parents and a documented home communication, student may be removed from the class if no improvement is observed. The expectation is that students will use the time allowed to better their academic performance. The courses is designed to allow students to complete homework, read academic texts, study for exams and prepare for your classes. Effective AVID-like study skills and organization will be taught in this class.

11TH GRADE STUDY HALL

.5 CREDIT/1 SEMESTER/GRADE LEVEL 11

Students enrolled in Study Hall will be expected to maintain a B- grade and not carry an F on their schedule in order to continue in this course. After several interventions, including a conference with students/parents and a documented home communication, student may be removed from the class if no improvement is observed. The expectation is that students will use the time allowed to better their academic performance. The courses is designed to allow students to complete homework, read academic texts, study for exams and prepare for your classes. Effective AVID-like study skills and organization will be taught in this class.

12TH GRADE STUDY HALL

.5 CREDIT/1 SEMESTER/GRADE LEVEL 12

Students enrolled in Study Hall will be expected to maintain a B- grade and not carry an F on their schedule in order to continue in this course. After several interventions, including a conference with students/parents and a documented home communication, student may be removed from the class if no improvement is observed. The expectation is that students will use the time allowed to better their academic performance. The courses is designed to allow students to complete homework, read academic texts, study for exams and prepare for your classes. Effective AVID-like study skills and organization will be taught in this class.

INTRO TO WILDLAND FIRE SCIENCE

.5 CREDIT/ONE SEMESTER/GRADE LEVELS 11-12

This class will give students an opportunity to complete online studies, classroom interactives and hands-on experiences with local firefighters and Washington State fire service affiliates. Students will get a certification from this course that will give them a boost in their future career in the fire service, and it will prepare them for many different industry avenues. Topics such as fire behavior, fire line construction, fire weather, pumping operations and burning operations will give students the basic knowledge to the unlimited opportunities in firefighting.

WORLD LANGUAGES

Some course descriptions include a STAMP assessment score. This is a competency-based assessment specific to numerous world languages that students may choose to pay for and take in the spring. See more at avantassessment.com/stamp4s.

Students must begin class in proper sequences. Example: Students must complete and pass 1st semester work before enrolling in 2nd semester class. Students MUST pass A in order to go onto to B and so forth for C/D courses as well. They must pass ALL of 1st year in order to continue with the second year of world language instruction.

FRENCH 1 A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

If a student did not pass 1A, they must retake it and get a passing grade in order to take 1B. Students are introduced to the fundamentals of the French language with an emphasis on communication and culture. Listening, speaking, reading and writing are all practiced using present and near future tenses. A basic working vocabulary is developed and reinforced through classroom interaction and the use of media sources. Students are exposed to the cultures of many French-speaking countries through authentic audio, visual and digital media. Students will be required to keep an interactive notebook including daily activities, quizzes, handouts, and additional classwork.

FRENCH 2 A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 10, 11, 12

❖ **Prerequisite: Must have passed 1A and 1B.**

If a student did not pass 2A, they must retake it and get a passing grade in order to take 2B. Students continue to work on vocabulary development through listening, speaking, reading and writing. Digital media programs are used to give students the opportunity to see and hear native speakers. Classroom emphasis is on communication and culture. Grammar emphasis is on present, near future, and two past tenses. Internet activities take the student around the French-speaking world. Several projects are included to reinforce vocabulary and language

structures. Students will be required to keep an interactive notebook including daily activities, quizzes, handouts, and additional classwork.

FRENCH 3 A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 11, 12

- ❖ **Prerequisite: Must have passed 2A and B.**

If a student did not pass 3A, they must retake it and get a passing grade in order to take 3B.

Students continue to expand listening, reading, writing, and speaking skills to improve their communication in French. Students study French authors, poets, artists, and political figures. Digital media programs and internet activities are used to enhance the curriculum in culture. Students also work to create original projects using French. Students will be required to keep an interactive notebook including daily activities, quizzes, handouts, and additional classwork.

FRENCH 4 A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 12

- ❖ **Prerequisite: Must have passed 3A and B.**

If a student did not pass 4A, they must retake it and get a passing grade in order to take 4B.

Students in this advanced language class will focus on improving their skill in all areas, listening, reading, writing, and speaking. They will read different genres of French literature and discuss in French the author's intent, method, and meaning behind the writing. Students will also produce projects for performance and display. Students will respond to writing prompts specifically chosen to enhance their writing ability.

SPANISH 1 A/B - NON-HERITAGE SPEAKERS

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

If a student did not pass Spanish 1A, they must retake it and get a passing grade in order to take 1B.

This course is recommended for students **who do not understand Spanish**. Reading, writing and speaking at the beginning level are learned. A basic working vocabulary is developed and reinforced with interactive online programs to match the unit of study. Grammar in the present and preterit tenses, commands, direct object pronouns, indirect object pronouns, and reflexive verbs are learned. There is exposure to the history and culture of Spanish-speaking countries. Students will be required to keep an interactive notebook including daily activities, quizzes, handouts, and additional classwork.

SPANISH 2 A/B

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

- ❖ **Prerequisite: Must have passed Spanish 1 A and B. If a student did not pass 2A, they must retake it and get a passing grade in order to take 2B. Freshman must have taken 2 full years at MMS and/or have placed into this course with sufficient scores from STAMP assessment.**

Students review present tense, learn commands, preterit and imperfect tenses, subjunctive, and future tense. Students are further exposed to history and culture of Spanish-speaking countries. Students continue to work on reading, writing, & speaking skills with additional development of vocabulary. Students will be required to keep an interactive notebook including daily activities, quizzes, handouts, and additional classwork.

SPANISH 3CD – HERITAGE SPEAKERS (1st year)

1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12

- ❖ **Prerequisite: Must be able to understand and carry on a conversation in Spanish. Students must pass first semester to continue on to second semester. *Also for students who took the STAMP test and did not meet prerequisites for College Prep or***

AP class.

This course is for heritage speakers who are interested in developing their reading and written communication skills but are not ready for College Prep Spanish. Emphasis will be placed on vocabulary, grammar structures and Spanish culture. Students will be required to keep an interactive notebook including daily activities, quizzes, handouts, and additional classwork.

SPANISH 3 A/B**1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12**

- ❖ **Prerequisite: Must have passed Spanish 2A and B. If a student did not pass 3A, they must retake it and get a passing grade in order to take 3B. Students may be placed into this course with minimum scores of 4 on STAMP assessment.**

Students learn advanced vocabulary. There is extensive use (oral and written) of the grammar learned in year 1 and 2. Students read and study written works by Hispanic authors. Spanish is the primary language spoken in the classroom. Students will be required to keep an interactive notebook including daily activities, quizzes, handouts, and additional classwork.

COLLEGE PREP SPANISH**1.0 CREDIT/2 SEMESTERS/GRADE LEVELS 9, 10, 11, 12**

- ❖ **Prerequisite: Must have scored a 5-6 on all sections of the STAMP placement test or passed Sp. 1CD prior to the start of the school year.**

This course is developed to prepare students for the advanced placement course and will be similar to it in expectations. This course is designed to challenge students to intensify their grammatical, written, and spoken skills. There will be some literature introduced in this course where students will have to analyze and synthesize either in writing and/or orally applying previously learned skills. The teacher will conduct classes completely in Spanish students will sign a “palabra de honor” indicating that they will use the target language exclusively in class.

SPANISH TRANSLATION & INTERPRETATION (Elective)**0.5 CREDIT/1 SEMESTER/GRADE LEVELS 11, 12**

- **Prerequisite: Must be able to understand and carry on a conversation in Spanish and have scored a level 7 on STAMP or completed Sp. 3.**

This course provides training and experience in converting spoken words and written materials. Students learn to present information clearly, quickly, and efficiently. Students identify and correct grammatical errors within written text and utilize appropriate syntax and vocabulary. Students then continue by applying their translation and interpretation skills in certain areas of concentration.

ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE (AP)**1.0 CREDIT/2 SEMESTERS/ GRADE LEVELS 9, 10, 11, 12**

- ❖ **Prerequisite: : Must have scored a 7 or above on all sections of the STAMP placement test or passed College Prep Spanish.**

This course is a college level course that focuses on developing authentic language skills and has an integrated approach to language learning. The use of Spanish language newspapers, radio broadcasts, video clips and literary works will form the foundation of the course. Language and culture will be taught simultaneously through the use of these materials. Students will be asked to prepare oral presentations, work on individual and group projects, and research a variety of teacher and student selected topics. At the end of the course,

students may take the Advanced Placement test for college placement/credit.

EXPOSURE TO HISPANIC CULTURE (Elective)

0.5 CREDIT/1 SEMESTER/GRADE LEVELS 9, 10, 11, 12

This course will explore the different aspects of culture in the different Hispanic countries regarding social life, literature, religion, music and the arts. Through assigned reading and multimedia presentations students will discover the rich variety of Hispanic cultures that exist today and how they have developed over the past 500 years. Students will work on individual and group projects as well as on teacher selected research topics.

INTRODUCTION TO SPANISH AND LATIN AMERICAN LITERATURE (Elective)

0.5 CREDIT/1 SEMESTER/GRADE LEVELS 10, 11, 12

- ❖ **Prerequisite: Must be able to understand and carry on a conversation in Spanish and have scored a level 6 on STAMP or completed Sp. 3.**

This course will introduce the tools for analysis and critique of literary works in the various genres. Lectures, readings, and discussions will be conducted in Spanish.

OTHELLO HIGH SCHOOL OPPORTUNITIES FOR DUAL CREDIT

Science Department

- ❖ **EWU BIOLOGY 100** >Concurrent Eastern Washington University credits available
- ❖ **EWU Environmental Science 100** >Concurrent Eastern Washington University credits available
- ❖ **UW CHEMISTRY 110** >Concurrent University of Washington credits available
- ❖ **CWU PHYSICS 111** >Concurrent Central Washington University credits
- ❖ **AP BIOLOGY**
- ❖ **AP ENVIRONMENTAL SCIENCE**

Social Studies Department

- ❖ **EWU HIST 110** >Concurrent Eastern Washington University credits available
- ❖ **EWU POL 100** >Concurrent Eastern Washington University credits available
- ❖ **AP WORLD HISTORY**
- ❖ **AP HUMAN GEOGRAPHY**

Math Department

- ❖ **CWU Math 153/154 (Pre-Calculus)**>Concurrent Central Washington University credits available
- ❖ **CWU Math 172/173 (Calculus)** > Concurrent Central Washington University credits available
- ❖ **AP STATISTICS**
- ❖ **AP CALCULUS**

English Department

- ❖ **AP ENGLISH LANGUAGE 11**
- ❖ **AP ENGLISH LITERATURE 12**

- ❖ **UW ENGLISH 111** >Concurrent University of Washington credits available
- ❖ **UW ENGLISH 131** >Concurrent University of Washington credits available
- ❖ **EWU ENGLISH 170** >Concurrent Eastern Washington University credits available
- ❖ **EWU ENGLISH 101** >Concurrent Eastern Washington University credits available

Home and Family Life Department

- ❖ **TEACHING ACADEMY**

Business Department

- ❖ **COMPUTER APPLICATIONS 1 and 2**
- ❖ **ACCOUNTING**



CBTECH is available for 11th and 12th grade students during the school year. Summer school is open to incoming 9th graders and older who have not yet received their diploma.

Students in ALL courses will have the opportunity to earn First Aid/CPR/AED Certification. All classes earn occupational/elective credits.

Design Technology

- * 1 tech math credit
- * 1 tech science credit
- * 1 elective or occupational credit
- * Tech Prep college credit through BCC

Do you enjoy figuring out how things work? Taking on a challenge with a team for creative design and problem solving? Design and build until you get it right? Then design technology is for you! Creativity, Science and Math come together in this class. Students interested in fields such as art, engineering, and manufacturing explore together. In class, you will get to use architectural and mechanical 3D design software and learn how to transfer those designs to tabletop 3D printers as well as create designs for in -class building projects. Have a project you are working on at home and need help? Bring it in and make it one of your in - class projects. You will learn to program and use sophisticated Computer Numerical Controlled (CNC) industrial milling machines. Students get hands on with

robotics construction and programming, radio controlled vehicles, quadcopters, carbon fiber composites, and other projects along the way. You will learn about the design process and how it is used in diverse jobs. Current industry trends and studying at the college level will also be covered. Professional skills developed include working safely in an industrial environment, creativity and critical thinking, collaboration, and communication.

Entrepreneurship/Marketing

* 1 art credit

* 2 elective or occupational credits

Have you ever thought about opening your own business? Learn how to become an entrepreneur. Students learn professionalism, fundamentals in marketing, customer service, buying and selling, store promotions, importance of product knowledge, merchandising and visual display, project and retail management. This class will learn how to develop a business plan, logo design, business cards, brochures and look at social media as a promotional tool. There is a strong emphasis on employability skills, leadership and teamwork. Student run store, "Pallets and Pipes" opening spring 2017.

Automotive Technology*

* 3 elective or occupational credits

Do you have a passion for cars? Are you interested in following a career path in the automotive industry? If so, this course is for you. Auto Tech coursework includes both theory and hands-on training with hoists, computerized wheel aligners, tire mounting and balancing machines, engine rebuilding and the latest in handheld meters, scan tools and lab scopes. You will learn how to maintain and tune-up as well as diagnose and repair vehicles. The course is taught by an ASE Certified Technician. You are also taught to demonstrate professionalism and follow safety procedures in the auto service industry. *Off site location - Big Bend Community College

Professional Medical Careers

* 1 tech science credit

* 1 health/PE credit

* 1 elective or occupational credit

* Tech Prep college credit through BBCC

Are you caring, detail oriented and adaptable? Do you like to help people of all ages? Students will learn about the body systems, illnesses and conditions, professionalism and teamwork, and basic nursing skills. Once students meet the criteria, they are able to apply their knowledge and skills while caring for real patients/ residents, at clinical rotations, in our local facilities. Multiple industry certifications are available, including: Healthcare Provider CPR and AED, First Aid, HIPPA, Food Handlers, Bloodborne Pathogen and Dementia. Successful completion of all requirements, including clinical rotations, allows eligibility for the Certified Nursing Assistant (CNA) State Licensing Examinations.

Video Game Programming

* 1 geometry and/or tech math credit

* 1 art credit

* 1 elective or occupational credit

* Tech Prep college credit through BBCC

Do you love video games? Are you interested in developing your own games? In this class students learn key art, math and computer science programming concepts that are applied to video game production. When developing their games, students communicate how and why they came to the

conclusions they did in their project, addressing industry issues such as labor practices, intellectual property rights, publishing contracts, and controversial game content. Students also learn how programming can apply to a wide variety of careers. All courses are taught using C++ programming language and cover a spectrum of basic and introductory material.

Cosmetology*

* 1 art credit

* 2 elective or occupational credits

Are you a creative person who likes to help people feel good about themselves? In this class you will learn to use tools of the industry and the business skills necessary to be successful. Instruction and practice in the program includes: scalp and hair analysis, cutting, trimming, and styling hair; facial treatments and conditioning; bacteriology; ethics; sterilization and sanitation; nail services and chemical services. Lecture and lab time are documented in order to help you qualify for a professional license. The cosmetology program covers the 1640 hours required to take the Washington State Cosmetology, Barbering, Nail Technician and Esthetician examination. *Off site location - Blades on Broadway, Char Glo School of Beauty or Elegance Hair Academy

Culinary Arts

* 1 art credit

* 2 elective or occupational credits

*Tech prep credits available through Walla Walla Community College

From menu planning to food prep to dining room experience, students will be immersed in real-world learning experiences. Local restaurants and hospitality companies are instructional partners, sharing industry knowledge and current trends. Learn kitchen procedures, sanitation and safety, estimating, budgeting, event planning, baking/ food preparation, banquet and catering service, hosting and storeroom management. Receive training applicable to working in restaurants, hotels and resorts, as well as a foundation for further culinary education. Students can earn industry permits and certifications including the WA State Food Handler's Permit, NRA ServSafe Management Training and Tips Certification.

Criminal Justice

* 1.5 elective or occupational credits

* 1 PE credit

* .5 Street Law credit

Do you want to serve your community? Would you like to learn about criminal investigation from a real police officer? In this course you will investigate the role of local, state, and federal law enforcement agencies, and the corrections department. You will take field trips to public service and criminal justice facilities and receive training in fingerprinting, patrol and investigative procedures, criminal and traffic laws, conflict resolution, record keeping and technical writing. You will meet and hear from a variety of representatives from public safety organizations and departments. The program trains you for entry level employment in Correctional Services, Law Enforcement Services and Security and Protective Services.

Advanced Manufacturing

* 1 tech math credit

* 1 art credit

* 1 elective or occupational credit

* Tech Prep college credit through BBCC

Did you know that much of the world is held together by welds (bridges, heavy equipment, machines,

buildings)? Do you like working in a shop setting, using tools and machines? You will learn valuable welding techniques including: oxyacetylene welding and cutting, shielded metal arc welding, gas metal and flux cored (MIG) arc welding, and gas tungsten arc (TIG) welding. In addition to welding skills you will also learn assembly, tooling, fabrication, math and problem solving, CAD based design technology and water jet cutting technology in this class. Numerous job possibilities include sheet metal, iron working, pipe fitting, boiler making and working in manufacturing and welding shops. Certification opportunities include: OSHA 10, Forklift and lift certification. Tech Prep credits are available through Big Bend Community College.

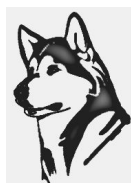
Construction Trades

* 1 geometry and/or tech math credit in this class.

* 1 art credit * 1 elective or occupational credit

* Tech Prep math credits available through Big Bend Community College

Do you think about designing, planning and building the structures where we live and work? Do you like to bring your ideas to life? In this course you will learn skills of the construction trade and then use those skills on actual construction projects onsite and off campus. Skills taught include framing, siding, roofing, electric, HVAC, plumbing, the proper and safe use of tools, job site safety, estimation of labor and materials, construction mathematics and measuring, building codes and blueprint reading. You will also be exposed to the construction industry through guest speakers and participation in field trips. The course is designed to prepare you for direct entry into an apprenticeship of skilled craft person by meeting academic and industry standards. Certification opportunities include: OSHA 10, Forklift and lift certificat



OTHELLO HIGH SCHOOL

340 S. 7th Avenue – Othello, Washington 99344 – Phone: 509-488-3351 – Fax: 509-488-6779

Nombre: _____ Grado: _____ Programa: _____ Otoño o Verano _____

ACUERDO DEL PROGRAMA DE CB TECH

Considere cuidadosamente la siguiente información como usted o su hijo/a entra en el programa de CB TECH localizado en Moses Lake:

- 1) Los consejeros y la información sobre OHS estarán disponibles a través de la escuela secundaria, pero es la responsabilidad del estudiante y los padres de asegurarse que se están cumpliendo los requisitos de graduación de la escuela secundaria; esto incluye Huskie Futures y requisitos sobre proyectos/papeles /entrevista /y pruebas estatales de alto nivel, pruebas para entrar a la universidad, las aplicaciones y requisitos para las becas.
- 2) Es un privilegio asistir a CB TECH. Las decisiones que tu haces como un estudiante determinará si sigues asistiendo el programa. Si los estudiantes practican comportamientos peligrosos, no siguen las reglas de CB TECH, no asisten clases, o no están logrando pasar sus clases, La preparatoria reserva el derecho de mantener a el estudiante solo en clases de la prepa.
- 3) Como resultado de la participación en CB TECH, esos estudiantes que todavía ocupan para exámenes del estado puede que pierdan una oportunidad de completar la clase COE(Colección de evidencia) por conflictos en el horario de CB TECH y la prepa.
- 4) Los estudiantes son responsables de permanecer informados de grados y la información pertinente sobre su programa de parte de su instructor en CB TECH. Número de teléfono (509-793-7004 Numero Principal)
- 5) El Distrito Escolar de Othello y el programa CB TECH están en diferentes horarios. Inicial, final y las fechas de vacaciones serán diferentes. No es aceptable faltar las clases en una escuela porque la otra escuela no está en sesión.
- 6) Libros, gastos de laboratorio, uniformes, etc. son la responsabilidad del estudiante.
- 7) Grados recibidos en CB TECH se convertirá en una parte permanente del expediente académico del estudiante.
- 8) La escuela secundaria determinará cómo el crédito de CB TECH se traduce en requisitos de graduación. Por lo general, un curso en CB TECH de 0.5 crédito adecuado cumplirá un curso de la prepa OHS de 0.5 crédito.
- 9) Los estudiantes que abandonan el programa CB TECH en mitad del semestre se re-ingresar a la escuela y recibir crédito parcial para esas nuevas clases.
- 10) Estudiantes en CB TECH son elegibles para participar en el atletismo de la escuela secundaria y actividades como cualquier otro estudiante, siempre y cuando se cumplan todos los requisitos.

(continúa en el reverso)

- 11) Se requiere usar la transportación de OHS durante le sesión de la mañana, y es gratuita (no se aplica a los estudiantes que tienen permiso explícito, para usar su propio vehículo, desde la administración de OHS – documento firmado es requerido). El distrito escolar no provee reembolso de transporte para los estudiantes que han recibido permiso explícito, desde la administración de OHS, para utilizar su propio vehículo.
- 12) Para Faltas de clases: Entrenamientos especiales, viajes de campo, o clinicals, el estudiante tiene que pedir permiso para manejar. El documento incluido se tiene que entregar, con tiempo, a la oficina de servicios estudiantiles el la prepa. Es más, el estudiante también tiene que asegurarse que CB TECH les manda un correo electrónico a la prepa OHS informando sobre los entrenamientos o viajes que ocupan que conduzcan los estudiantes.
- 13) Si el estudiante va a faltar clases, es la responsabilidad de los padres de informar, por llamada, a las dos escuelas sobre la falta de su hijo/a el día que falten. (509-488-3351 OHS, 509-793-7006 CB Tech)
- 14) Boletín de información: Para recibir el boletín de OHS pueden mandar un correo electrónico a la Sra. Vásquez a mvasquez@othelloschool.org.

Correo electrónico: _____ # teléfono de padres: _____

teléfono de estudiante: _____ Los consejeros pueden mandar mensajes de texto a mi hijo/a.

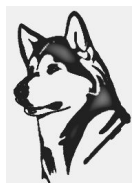
*****Entiendo y acepto las condiciones y la responsabilidad de la participación CB TECH anteriores.*****

Imprimir Nombre del estudiante

Regístrate Nombre del Estudiante

Fecha

Firma del Padre / Tutor



OHELLO HIGH SCHOOL

340 S. 7th Avenue – Othello, Washington 99344 – Phone: 509-488-3351 – Fax: 509-488-6779

Name: _____ Grade: _____ Program: _____ FALL or Summer _____

OHS CB TECH AGREEMENT

Carefully consider the following information as you or your son/daughter enters the off-campus CB Tech Program:

1. Counselor and OHS information will be available through the high school but it is the student and the parent responsibility to ensure that high school graduation requirements are being met; this includes Huskie Futures and Senior Projects/Papers/Interview/state testing requirements, timelines for graduation from OHS and college are being met; this includes college testing, applications, and scholarship requirements.
2. It is a privilege to attend CB Tech. The choices you make as a student will allow you to attend and remain at CB Tech. If a student practices unsafe behaviors, fails to follow school rules to and from CB Tech, fails to attend and show academic progress in classes **that will keep you on track to graduate** at CB Tech and OHS; OHS reserves the right to return the student to attending only OHS.
3. By participating in the CB TECH program, those students who have yet to pass state testing may lose an opportunity to complete the relevant COE (Collection of Evidence) course due to the scheduling conflict between the two programs (OHS/CB TECH).
4. Students are responsible for remaining informed of CB TECH grades, pertinent information, and requirements from their CB TECH instructor. (Main Line Phone # 509-793-7004)
5. The Othello School District and the CB TECH program are on different schedules. Starting, ending, and vacation dates will be different. It is not acceptable to miss class in one school because the other school is not in session.
6. Books, lab fees, uniforms, etc. are the responsibility of the student.
7. CB TECH grades will become a permanent part of the student's high school transcript.
8. The high school determines how CB TECH credit translate into graduation requirements. Generally, an appropriate .5 credit CB TECH course will fulfill a .5 credit high school course.

(Continues on the back)

9. Students who drop out of CB TECH mid-semester will re-enter high school and receive partial credit for those new classes.
10. CB TECH students are eligible to participate in high school athletics and activities as any other student as long as all requirements are met.
11. It is **required** that all students ride the bus provided to and from CB TECH sites for the morning session. Failure to utilize the district transportation may result in removal from CB Tech program. Othello School District does not provide transportation reimbursement for students who have received explicit permission, from OHS administration, to use own vehicle. Form provided.
12. Absences for: Special trainings, field trips or clinicals a student must request permission to drive. The form provided must be signed in advance, turned into Student Services Office and student must ensure that CB Tech staff has emailed OHS informing OHS which students will be needing to drive.
13. If student is going to be absent for the day parent will need to call both schools to inform the school of their son/daughter's absence. (509-488-3351 OHS, 509-793-7006 CB Tech).
14. Bulletin List: Email Mrs. Vasquez at mvasquez@othelloschool.org.

Email address _____ Parent Contact # _____

Student Contact Number _____ OHS Counselors have my permission to text my son/daughter.

***** *I understand and accept the above conditions and liability of CB TECH participation.* *****

Print Student Name

Student Signature

Date

Parent/Guardian Signature